

DOCUMENT RESUME

ED 212 852

CE 031 391

AUTHOR Flander, Leonard
TITLE ESL I-IV Curriculum Guide. Teacher's Manual.
INSTITUTION Guam Community College, Agana.
SPONS AGENCY Office of Vocational and Adult Education (ED),
Washington, D.C.
PUB DATE Feb 81
NOTE 90p.; For related documents see CE 031 392-398.
EDRS PRICE MF01/PC04 Plus Postage.
DESCRIPTORS Adult Education; Adults; *Daily Living Skills;
*English (Second Language); Handwriting Instruction;
*Handwriting Skills; Non English Speaking; Reading
Instruction; *Reading Readiness; Second Language
Instruction; Sentence Structure; Teaching Guides;
Technical Education; Trade and Industrial Education;
Two-Year Colleges; Vocabulary; *Vocabulary
Development

ABSTRACT

This teacher's manual accompanies the six curriculum guides for the six levels (I-VI) in the Guam Community College English as a Second Language (ESL) project series (see note). A structural outline for the ESL project is first presented that discusses the lessons, levels, tests, materials, vocabulary, and scope and sequence. Next are described the Peabody kits around which the project centers, namely Peabody kits P, Level P, Level 1, Level 2, Level 3, and the Articulation Kit. The ESL vocabulary is then provided for all levels (I-IV) with the level and lesson indicated in which the word is first presented. The second half of the manual outlines the scope and sequence of each of the levels. For each level this information is given: vocabulary by part of speech and lesson with objective and the sentence, sound, or printing structure studies (YLB)

* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *

CURRICULUM GUIDE

TEACHER'S MANUAL



GEO 31391

ESL

I-VI

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

This document has been reproduced as
received from the person or organization
originating it.

Minor changes have been made to improve
reproduction quality.

Points of view or opinions stated in this docu-
ment do not necessarily represent official NIE
position or policy.

"PERMISSION TO REPRODUCE THIS
MATERIAL HAS BEEN GRANTED BY

Roland W. Williams

TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC)."

ESL I-VI
CURRICULUM GUIDE
TEACHER'S MANUAL

BY

LEONARD FLANDER

FEBRUARY, 1981

CONTENTS

	PAGE
FOREWORD.....	4
STRUCTURAL OUTLINE.....	6
PEABODY P KIT.....	10
PEABODY LEVEL P KIT.....	10
PEABODY LEVEL 1 KIT.....	10
PEABODY LEVEL 2 KIT.....	19
PEABODY LEVEL 3 KIT.....	26
ARTICULATION KIT.....	29
VOCABULARY LEVELS I-VI.....	32
SCOPE AND SEQUENCE.....	43

FOREWORD

Foreword

The materials which are herewith included in the ESL Project are the results of many hours of search, research, and co-operation from many people and places.

The project is an accumulation of many materials and the suggestions of people who have given time, thought, and expertise to help make it become possible.

It is my thanks to those who listened, suggested, and gave invaluable advice when the lessons snared themselves into an almost impossible impasse.

My special thanks to those who contributed to the development of the reading and writing portion of this project and whose understanding of the problems to be faced made that segment easier to handle.

And to those who will use the materials, may your teaching-learning situation be made easier and more valuable to help the student through the English language.

Leonard Flander

STRUCTURAL OUTLINE

STRUCTURAL OUTLINE FOR ESL PROJECT

THE LESSONS:

Each lesson has three parts. Drill A will review the previous lesson materials. Drill B will develop and expand new vocabulary; and Drill C will continue the process of B or add additional exercises. This is a general rule. It is most frequently followed but when the need arises, Drill C may become a continued process of B.

The lessons interlock. Drill A assures that the previous lesson is reviewed before the new material is presented in the next lesson. The interlocking pattern is also duplicated vertically. That is, after the first twenty lessons, Lesson Twenty-One, develops the more important items from Lesson One. Each twenty lessons, therefore, will reach back twenty lessons for material.

The lessons are carefully constructed so that no new word is introduced without drill. There are a few exceptions to this rule, but the words in question are minor words and do not infringe on the learning process.

Most new words are introduced with drills within Drills B and C.

The lessons are aimed at a trade and technical, adult-based, learning experience. From the first lesson to the last, this concept is the most outstanding feature. The lessons are structured for the adult learner and adult learner-interest, with emphasis on Guam and island living.

THE LEVELS:

There are six levels in this ESL project. Levels I-IV are basically vocabulary orientated with sentence structure in three simple tenses and simple sentence patterns.

Levels V and VI expand the trade and technical knowledge into specific fields: Construction Trades, Mechanical, Electro-Mechanical, Engineering, and Business.

In Level V Construction Trades are in lessons 1-3, 21-23, and 16-18; Mechanical in lessons 4-6, 24-26, and 36-38; Electro-Mechanical in lessons 7-9 and 27-29; Engineering in lessons 10-12 and 30-32; Business in lessons 13-15 and 33-35.

A General Review is given for Lessons 19, 20 and 39, 40, for Level V and VI.

In Level VI the pattern for Level V repeats with the exception of Electro-Mechanical which has Lessons 16-18 and Business which has Lessons 36-38.

Level V begins Reading Readiness throughout all the lessons from 1-40.

This process continues through the first ten lessons of Level VI by which time all the basic sounds and letters have been introduced.

Level VI contains the beginning writing segment of the ESL program. From Lesson 11-36 all the letters of the alphabet are taught in their printed form both for capitals and for small case letters.

Lessons 37-40 of Level VI contain the printed form of numbers 1-10 only.

No sentence or words in full form are taught in writing. This project is aimed at giving the learner a basis for the writing process as well as a reading process.

THE TESTS:

Each Level has two tests: a pre test and a post test. Both test forms contain ten questions and are aimed at progression of difficulty and comprehension throughout the program. The tests with the directions are given in a separate section of this gathered material.

THE MATERIALS:

The entire ESL project centers around the Peabody Kits P, Level P, Level 1, Level 2, Level 3, and the Articulation Kit. The special-market kits have been tagged because they represent the numbering system used throughout the entire lesson plan sequence. The Peabody numbering system has been utilized within the lessons, and therefore, following them will make the presentation of each lesson much easier.

The entire list of accumulated materials both from the kits and from outside sources is included in this section for quick and easy references. The gathered resources is the result of a long and time consuming effort which has attempted to make the presentation of the lessons simpler and more valuable with the least amount of effort on the instructor's part.

THE VOCABULARY:

The entire vocabulary for all six levels has been included in alphabetical order for convenience and easy reference. The words are given as they generally appear. Some nouns with adjectives are learned almost as if they were a complete word. These have been included as compound words to facilitate reference and understanding.

Each word is given with the lesson in which it first occurs.

THE SCOPE AND SEQUENCE:

Each lesson for the six different levels is clearly identified in the scope and sequence section. The parts of speech are listed by Noun, Pronoun, Verb, Preposition, Adverb, Conjunction, and Adjective. For each lesson the words are separated into their groupings and are found beside each lesson number with identifying lines in cross-section.

Each lesson for each level is numbered in this section. Each lesson with its Objectives are clearly stated and identified. It is, therefore, easy to assess the value of each lesson and its goal because of this particular section. All words used are also identified here. They are then found in the proper category of their work. The words are also found in the Vocabulary section with a given cross-reference.

Sentence Structures are given only when they are important structures but they are noted when first introduced and are not repeated again in the scope and sequence section. The Sentence Structure changes in the last two levels of this program to become Sound Structure and then later to Printing Structure. Both of these items are given as such to enable clearer identification of the specific skills which are being taught at that level and specific lesson.

PEABODY P KIT
AND
PEABODY LEVEL P KIT

MATERIALS FOR ESL PROJECT

PEABODY ORANGE LEVEL P PLASTIC FRUIT AND VEGETABLES (2 kits)

1. tomato
1. pineapple
1. grape cluster
1. green apple
1. red apple
1. red/green apple
1. ~~carrot~~
1. ear of corn

1. peach
1. lemon
3. bananas
1. onion
1. potato
3. oranges
3. pears

PEABODY LEVEL P KIT (with the following division letters):

A-ANIMALS

1. bird
2. owl
3. parakeet
4. calf
5. cat
6. chick
7. colt
8. cow
9. dog
10. duck
11. duckling
12. hen
13. horse
14. kittens
15. lamb
16. pig
17. baby pig
18. puppy
19. rooster
20. sheep

21. turkey
22. bear
23. bear, baby
24. deer
25. elephant
26. deer, baby
27. fish
28. fox
29. frog
30. lion
31. monkey
32. rabbit
33. squirrel
34. tiger
35. turtle
36. worm, earth
37. bee
38. bug
39. butterfly
40. fly
41. spider

C-CLOTHES

1. boots, rubber
2. coat
3. dress, party
4. cap
5. bonnet
6. parka
7. jeans
8. mittens
9. night gown
10. overalls
11. pajamas, boys
12. pajamas, girls
13. trousers, lacks
14. raincoat
15. shirt
16. sneakers
17. shoes
18. play shorts
19. slip
20. snowsuit
21. suit, boy's
22. sweater
23. swimming trunks
24. swimming suit, girl's
25. glasses
26. necklace
27. purse
28. ring
29. wristwatch

ESL MATERIALS: PEABODY LEVEL P, CONTINUED

D-FACIAL DISCRIMINATION

1a. smile, boy	6a. wink, boy
1b. smile, boy	6b. wink, boy
2a. frown, boy	7a. sleep, boy
2b. frown, boy	7b. sleep, boy
3a. smile, girl	8a. cry, boy
3b. smile, girl	8b. cry, boy
4a. frown, girl	9a. sleep, boy
4b. frown, girl	9b. sleep, girl
5a. wink, girl	10a. cry, girl
5b. wink, girl	10b. cry, girl

F-FOOD

1. bacon	21. pie	41. grape (cluster)
2. beans, green	22. potatoes, baked	42. lemons
3. cake, slice	23. salad	43. onion
4. cereal	24. sandwich	44. oranges
5. cheese	25. soft drink	45. peach
6. cookies	26. soup	46. pear
7. corn	27. spaghetti	47. pineapple
8. crackers	28. spinach	48. pumpkin
9. cupcake	29. toast	49. strawberries
10. doughnut	30. chicken, roast	50. tomato
11. eggs	31. candy	51. watermelon
12. beefburger	32. gum	
13. hotdog	33. peanut butter	
14. ice cream cone	34. popcorn	
15. jello	35. potato chips	
16. ham	36. pretzils	
17. milk, chocolate	37. peanuts	
18. milk, white	38. apple	
19. juice, orange	39. banana	
20. pancakes	40. carrot	

H-HOUSEHOLD ITEMS

1. bathtub	16. table	31. broom
2. bed	17. telephone	32. brush; hair
3. chair	18. television	33. brush, cleaning
4. dresser	19. toilet	34. bucket
5. clock	20. lavatory	35. comb
6. iron, electric	21. washer, electric	36. dustpan
7. ironing board	22. sweeper, electric	37. kleenex(tissue)
8. lamp, table	23. cup and saucer	38. mop, string
9. radio	24. fork, salad	39. scissors
10. phonograph	25. glass, drinking	40. soap
11. refrigerator	26. knife, table	41. toothbrush
12. sewingmachine	27. pan, frying	42. toothpaste
13. sink	28. pan, sauce	43. towel
sofa	29. plate	44. washcloth
stove, electric	30. spoon, teaspoon	

ESL MATERIALS: PEABODY LEVEL P, CONTINUED

N-NUMBERS/colors/shapes

Arabic Numbers 1-10a

- 1a. one-black
- 1b. yellow-circle
- 1c. red-square
- 2b. blue-2 squares
- 2c. orange-2 triangles
- 3b. grey-3 triangles
- 3c. yellow-3 circles
- 4b. orange-4 squares
- 4c. green-4 triangles
- 5b. green-5 circles
- 5c. blue-5 triangles

- 6b. white-6 triangles
- 6c. black-6 squares
- 7b. blue-7 squares
- 7c. white-7 triangles
- 8b. black-8 circles
- 8c. green-8 squares
- 9b. yellow-9 squares
- 9c. orange-9 triangles
- 10b. red-10 triangles
- 10c. grey-10 circles

P-OCCUPATIONS/WORK

- 1. taking a bath
- 2. dressing
- 3. working in the garden
- 4. relaxing
- 5. talking on the telephone
- 6. washing dishes
- 7. combing hair
- 8. barber
- 9. dentist
- 10. doctor
- 11. farmer
- 12. fireman
- 13. grocer
- 14. postman
- 15. milkman
- 16. nurse
- 17. policeman
- 18. teacher
- 19. astronaut
- 20. clown
- 21. cowboy
- 22. Indian
- 23. boy
- 24. girl
- 25. sad girl
- 26. surprised boy

T-TOYS

- 1. plane
- 2. ball
- 3. balloon
- 4. bicycle
- 5. blocks
- 6. boat, sail
- 7. doctor's kit
- 8. doll's clothes
- 9. doll buggy
- 10. doll house
- 11. drum
- 12. guitar
- 13. gun, pistol
- 14. horse, rocking
- 15. rope, jumping
- 16. gym, jungle
- 17. pail and shovel
- 18. piano
- 19. rake, spade, hoe
- 20. robot
- 21. sandpile
- 22. scooter
- 23. teeter-totter
- 24. ice skates
- 25. roller skates
- 26. alate
- 27. sled
- 28. slide
- 29. swing set
- 30. tea set
- 31. top
- 32. tractor
- 33. train
- 34. tricycle
- 35. truck, dump
- 36. wagon
- 37. whistle

U-TRANSPORTATION

- 1. boat, row
- 2. boat, steamship
- 3. car, police
- 4. car, passenger
- 5. helicopter
- 6. plane, jet
- 7. capsule, astronaut
- 8. truck, fire
- 9. truck, lumber
- 10. truck, mail
- 11. truck, moving van
- 12. truck, wrecker (tow)
- 13. ambulance
- 14. bicycle
- 15. bus; school
- 16. bus, public
- 17. trailer house
- 18. train, passenger

PEABODY LEVEL 1 KIT

PEABODY LEVEL I KIT MATERIALS

A — ACTIVITY CARDS (50)

Indoors	Outdoors	Stick Figures
1. baking a cake	18. driving a truck	33. exercising
2. combing the hair	19. hammering a nail	34. hopping
3. dressing for school	20. hoeing the ground	35. ironing clothes
4. eating at the table	21. juggling balls	36. jumping
5. knitting a sock	22. locking a door	37. marching
6. looking at TV	23. mowing the yard	38. polishing furniture
7. making a bed	24. painting a house	39. running
8. mopping the floor	25. punching a bag	40. sitting
9. setting the table	26. pushing a wheelbarrow	41. skating
10. sewing on a patch	27. raking the leaves	42. skipping
11. sharpening a pencil	28. riding a bicycle	43. sleeping
12. shining a shoe	29. sawing wood	44. sliding
13. sweeping the floor	30. washing a car	45. standing
14. taking a bath	31. washing clothes	46. throwing
15. telephoning		47. undressing
16. washing dishes		48. walking
17. writing on the chalkboard	32. dancing	49. washing face
		50. waving

B — ANIMAL CARDS (including birds and insects) (58)

Pets	Wild (U.S.A.)	Wild (Other)
1. canary	20. rooster	40. spider
2. cat	21. sheep	41. squirrel
3. dog	22. turkey	42. turtle
4. kittens		
5. puppy		
Farm	Wild (U.S.A.)	Wild (Other)
6. bee	23. bat	43. alligator
7. calf	24. bear, black	44. bear, polar
8. chick	25. beaver	45. camel
9. colt	26. bird	46. elephant
10. cow	27. butterfly	47. giraffe
11. donkey	28. chipmunk	48. gorilla
12. duck	29. crow	49. hippopotamus
13. goat	30. deer	50. kangaroo
14. goose	31. fish	51. lion
15. hen	32. fox	52. monkey
16. horse	33. frog	53. parrot
17. lamb	34. moose	54. penguin
18. peacock	35. mouse	55. seal
19. pig	36. owl	56. tiger
	37. rabbit	57. whale
	38. skunk	58. zebra
	39. snake	

C — CLOTHING CARDS (60)

Man's	21. shoes	41. hat
1. coat	22. slacks	42. pajamas
2. gloves	23. stockings	43. petticoat
3. hat	24. swimsuit	44. raincoat
4. pajamas	Boy's	45. shoes
5. raincoat	25. boots, rubber	46. shorts and blouse
6. shirt, sport	26. cap	47. swimsuit
7. shoes, dress	27. gloves, cowboy	Baby's
8. shoes, work	28. jacket	48. bib
9. slacks	29. jeans	49. cap
10. suit	30. pajamas	50. diaper
11. swim trunks	31. raincoat	51. mittens
Woman's	32. shirt	52. overalls
12. apron	33. shorts	53. pajamas
13. blouse	34. sneakers	54. shoes
14. coat	35. suit	55. snowsuit
15. dress	36. swimsuit	56. sweater
16. gloves	Girl's	Other
17. hat	37. coat	57. glasses
18. necklace	38. dress, party	58. ring, diamond
19. nightgown	39. dress, school	59. umbrella
20. purse	40. gloves	60. watch, wrist

D — COLOR CARDS (10)

1. black	5. gray	9. white
2. blue	6. orange	10. yellow
3. brown	7. purple	
4. green	8. red	

PEABODY LEVEL 1 KIT MATERIALS, CONTINUED

E — FRUIT AND VEGETABLE CARDS (28)

Fruits	11. pineapple	20. celery
1. apple	12. strawberries	21. corn
2. banana	13. tomato	22. lettuce
3. cherries	14. watermelon	23. onion
4. grapefruit		24. potato, white
5. grapes		25. potato, sweet
6. lemon	15. beans, dry	26. pumpkin
7. lime	16. beans, green	27. squash
8. oranges	17. beets	28. turnips
9. peach	18. cabbage	
10. pear	19. carrots	

F — FOOD CARDS (30)

Breakfast	10. bread	Snacks
1. bacon	11. cake	22. carrot sticks
2. cereal	12. corn	23. cookies
3. eggs	13. ham, slice	24. cupcake
4. milk, white	14. jello	25. beefburger
5. orange juice	15. macaroni and cheese	26. hot dog
6. toast	16. pie, apple	27. sandwich
Lunch Courses	17. pork chops	Other
7. beans, green	18. potatoes, baked	28. ice cream
8. beef, roast	19. potatoes, french fries	29. milk, chocolate
9. biscuits	20. salad	30. soft drink
	21. soup, vegetable	

H — HOUSEHOLD CARDS (50)

Cleaning Items	Furniture	
1. bathtub	17. bed	34. television
2. broom	18. chair	35. toilet
3. brush, scrub	19. chest of drawers	Food Utensils
4. bucket	20. clock	36. bowl
5. comb	21. crib	37. can opener
6. clothes pin	22. fan	38. coffee pot
7. dust pan	23. lamp, table	39. cup and saucer
8. ironing board	24. mirror	40. dish pan
9. iron, electric	25. radio	41. egg beater
10. lavatory (wash basin)	26. record player	42. fork
11. mop, string	27. refrigerator	43. glass
12. soap, toilet	28. sewing machine	44. knife
13. toothbrush	29. sink	45. napkin
14. toothpaste	30. sofa	46. pan, frying
15. towel	31. stove, electric	47. pan, sauce
16. washing machine	32. table, kitchen	48. plate
	33. telephone	49. spoon
		50. teakettle

I — "I WONDER" CARDS (10)

(see also 4 larger colored "I Wonder" cards)

1. Stick figure carrying paper bag	5. Stick figure sitting dejectedly on curb	9. Stick figure knocking on a door
2. Stick figure climbing mysterious steps	6. Stick figure stirring in a large pot	10. Stick figure opening a gift-wrapped box
3. Stick figure opening a strange door	7. Stick figures with a suitcase	
4. Stick figure opening an old trunk	8. Stick figure peeping through a hole in a board fence	

M — MISCELLANEOUS CARDS (35)

Tools	13. Christmas Card	26. triangle
1. axe	14. letter	(see also star M-33)
2. clothesline	15. magazine	Other
3. garbage can	16. newspaper	27. barn
4. hammer	17. ruler (12 inch)	28. bridge
5. hose (water)	18. typewriter	29. feather
6. ladder	19. Valentine	30. flag
7. padlock	Shapes	31. road
8. pick	20. circle	32. saddle
9. rake	21. cross	33. star
10. shovel	22. diamond	34. tree
11. wrench	23. oval (ellipse)	35. wheel
Stationery	24. rectangle	
12. book	25. square	

PEABODY LEVEL 1 KIT MATERIALS, CONTINUED

N — NUMBER CARDS (35)

1.	1	13.	13	25.	25
2.	2	14.	14	26.	26
3.	3	15.	15	27.	27
4.	4	16.	16	28.	28
5.	5	17.	17	29.	29
6.	6	18.	18	30.	30
7.	7	19.	19	31.	31
8.	8	20.	20	32.	32
9.	9	21.	21	33.	33
10.	10	22.	22	34.	34
11.	11	23.	23	35.	35
12.	12	24.	24		

P — PEOPLE CARDS (14*/20)

Family (0/6*)	11. clerk	23. painter (use A-24)
1. baby (use A-14)	12. dentist	24. playground attendant
2. boy (use A-3)	13. doctor	25. policeman
3. father (use A-20)	14. druggist	26. school patrol boy
4. girl (use A-10)	15. fireman	27. soldier
5. grandmother (use A-15)	16. garbage man	28. street cleaner
6. mother (use A-16)	17. gardener (use A-20)	29. teacher (use A-17)
Helpers (16/7*)	18. gas station attendant (use A-30)	Others (4/1*)
7. barber	19. life guard	30. clown (use A-21)
8. truck driver (use A-18)	20. mailman	31. cowboy
9. carpenter (use A-19)	21. milkman	32. Indian
10. chef (use A-1)	22. nurse	33. king
		34. queen

*An additional 14 activity cards are used in this category.

T — TOY CARDS (12)

(see also activity, transportation, and miscellaneous cards)

1. badge	5. bat (softball)	9. kite
2. ball, baby	6. drum	10. rifle
3. ball, football	7. gloves (boxing)	11. wagon
4. balloon	8. gun	12. whistle

U — TRANSPORTATION CARDS (32)

Boats	Planes	Other
1. aircraft carrier	12. helicopter	24. ambulance
2. canoe	13. plane, jet	25. bicycle
3. freighter	14. plane, sea	26. bus, school
4. rowboat	15. space ship	27. motorcycle
5. sailboat	Trucks	28. scooter
6. ship	16. truck, concrete mixer	29. steam shovel
7. submarine	17. truck, fire	30. trailer, house
Cars	18. truck, garbage	31. train
8. car, police	19. truck, gasoline	32. tricycle
9. car, racing	20. truck, lumber	
10. jeep	21. truck, mail	
11. station wagon	22. truck, moving van	
	23. truck, tow	

LARGE STORY CARDS (6)

- 1. Family scene — The arrival of the new baby
- 2. Street scene — The case of the broken window
- 3. Fire scene — The rescue of the injured boy
- 4. Circus scene — The escaped lion and the boy
- 5. Accident scene — The injured paper boy
- 6. Space scene — The struggle of the Martian and Earthman

LARGE "I WONDER" CARDS (4)

- 1. Strange creature looking out of a box
- 2. Old lady peering out of an upstairs window
- 3. Weird tail and boy's leg showing out from behind a tree
- 4. Bright eyes peering out of a dark cave entrance

PEABODY LEVEL 1 KIT MATERIALS, CONTINUED

ILLUSTRATION PACKET

1. school	13. loaf of bread
2. church	14A. health(ill) cold, hot
3. store	14B. health, headache, sorethroat
4. woman cooking	15. sunset(picture)
5. man with board	16. rice
6. bathroom	17. pouring
7. family	18A. sunny
8. time of day(greetings)	18B. windy
9. boy drinking milk	18C. rainy
10. time(clock w/hands)	19. picnic
11. money in pictures	20. palm tree
12. money in numbers/symbols	21. cup 1, $\frac{1}{2}$, $\frac{3}{4}$.
	22. Southeast Asia map
	23. graph
	24. a spring

SOUND CARDS

SC-1	t	teacher	SC-8	th	this
SC-2	ch	teacher	SC-9	h	hammer
SC-3	c(k)	carpenter	SC-10	m	hammer
SC-4	f	farmer	SC-11	l	live
SC-5	sh	construction	SC-12	y	yellow
SC-6	w	worker	SC-13	r	red
SC-7	b	book	SC-14	s	six

COLOR PACKET (8 box-designs)

red	green
white	orange
blue	black
yellow	brown

VISUAL AIDS HELPERS

1 long card	1 card with square opening
1 short card	

PEABODY LEVEL 2 KIT

A — ANIMAL CARDS (including birds and insects) (75)

Birds	Wild	Insects
1. crow	24. bat	50. snake
2. eagle	25. bear, polar	51. tiger
3. ostrich	26. beaver	52. turtle
4. owl	27. buffalo	53. walrus
5. peacock	28. camel	54. wolf
6. parakeet	29. dinosaur	55. worm, earth
7. parrot	30. dolphin	
8. penguin	31. fish	
9. pigeon	32. fox	
10. robin	33. frog	
11. stork	34. giraffe	
12. woodpecker	35. hippopotamus	
	36. leopard	
Domestic	37. lion	
13. cat	38. lizard	
14. calf	39. mole	
15. colt	40. moose	
16. dog	41. octopus	
17. duck	42. opossum	
18. goat	43. porcupine	
19. goose	44. rabbit	
20. hen	45. raccoon	
21. horse	46. rat	
22. pig	47. rhinoceros	
23. sheep	48. seal	
	49. snail	

C — CLOTHING CARDS (30)

Footwear		
1. boot, clown's	11. slipper, ballet	20. cap, mailman's
2. boot, cowboy's	12. slippers (shoes), girl's	21. cap, racing
3. boot, soldier's	13. slippers, man's	22. hat, chef's
4. boots, rubber	14. slipper, woman's	23. hat, clown's
5. moccasin, Indian's	15. sneakers, boy's	24. hat, cowboy's
6. shoes, baby's		25. hat, man's
7. shoes, man's	Headwear	26. hat, officer's
8. shoe, tramp's	16. cap, boy's	27. hat, sailor's
9. shoes, woman's	17. cap, miner's	28. hat, woman's
10. shogskate	18. cap, nurse's	29. headdress, Indian's
	19. cap, policeman's	30. helmet, space

F — FAMILY CARDS (7)

1. baby	4. girl	6. mother
2. boy	5. grandmother	7. grandfather
3. father		

N — NUMBERS-IN-COLOR CARDS (100)

1. black	16. copper	31. black
2. lilac	17. blue	32. lilac
3. orange	18. lime	33. orange
4. green	19. red	34. green
5. yellow	20. goldenrod	35. yellow
6. copper	21. black	36. copper
7. blue	22. lilac	37. blue
8. lime	23. orange	38. lime
9. red	24. green	39. red
10. goldenrod	25. yellow	40. goldenrod
11. black	26. copper	41. black
12. lilac	27. blue	42. lilac
13. orange	28. lime	43. orange
14. green	29. red	44. green
15. yellow	30. goldenrod	45. yellow

PEABODY LEVEL 2 MATERIALS, CONTINUED

N — NUMBERS-IN-COLOR CARDS (100) (continued)

46. copper	65. yellow	83. orange
47. blue	66. copper	84. green
48. lime	67. blue	85. yellow
49. red	68. lime	86. copper
50. goldenrod	69. red	87. blue
51. black	70. goldenrod	88. lime
52. lilac	71. black	89. red
53. orange	72. lilac	90. goldenrod
54. green	73. orange	91. black
55. yellow	74. green	92. lilac
56. copper	75. yellow	93. orange
57. blue	76. copper	94. green
58. lime	77. blue	95. yellow
59. red	78. lime	96. copper
60. goldenrod	79. red	97. blue
61. black	80. goldenrod	98. lime
62. lilac	81. black	99. red
63. orange	82. lilac	100. goldenrod
64. green		

O — OCCUPATION CARDS (62)

Professions			
1. dentist	21. laundry worker	42. carpenter	
2. doctor	22. lifeguard	43. cook, chef	
3. druggist	23. maid	44. electrician	
4. librarian	24. mailman	45. florist	
5. nurse	25. milkman	46. mechanic	
6. teacher	26. miner	47. painter	
7. veterinarian	27. newspaper boy	48. plumber	
Services	28. officer, naval	49. printer	
8. busboy	29. playground attendant	50. roofer	
9. bus driver	30. policeman	51. shoe repairman	
10. carry-out boy	31. sailor	52. TV repairman	
11. clerk	32. secretary	53. watch repairman (jeweler)	
12. dishwasher	33. shoeshine boy	Others	
13. dressmaker	34. soldier	54. astronaut	
14. elevator operator	35. street cleaner	55. ballerina	
15. fireman	36. stock boy	56. ballplayer	
16. forest ranger	37. truck driver	57. clown	
17. garbage man	38. waitress	58. cowboy	
18. gardener	Trades	59. farmer	
19. gas station attendant	39. barber	60. Indian	
20. janitor	40. beautician	61. musician	
	41. bricklayer	62. tramp	

S — SHAPES-IN-COLOR CARDS (80)

Shapes	Color 1 (Red)	Color 2 (Green)	Color 3 (Blue)	Color 4 (see below)
anchor	1.	2.	3.	4. black
arch	5.	6.	7.	8. black
arrow	9.	10.	11.	12. brown
bell	13.	14.	15.	16. copper
circle	17.	18.	19.	20. yellow
club	21.	22.	23.	24. yellow
crescent	25.	26.	27.	28. grey
cross	29.	30.	31.	32. lime
crown	33.	34.	35.	36. orange
diamond	37.	38.	39.	40. lilac
heart	41.	42.	43.	44. lilac
oval	45.	46.	47.	48. pink
pear	49.	50.	51.	52. pink
rectangle	53.	54.	55.	56. purple
shell	57.	58.	59.	60. purple
shield	61.	62.	63.	64. tan
spade	65.	66.	67.	68. tan
square	69.	70.	71.	72. goldenrod
star	73.	74.	75.	76. white
triangle	77.	78.	79.	80. yellow

T—TOOL CARDS (70)

1. axe (forest ranger's)
2. axe (farmer's)
3. bag (ductor's)
4. baseball (ballplayer's)
5. bazu-fuku (soldier's)
6. billy club (policeman's)
7. blade, paint remover (painter's)
8. book (librarian's)
9. bottle, drug (druggist's)
10. brush, bussing (shoeshine boy's)
11. brush, drum (musician's)
12. busier (shoe repairman's)
13. cart (street cleaner's)
14. case, metal (milkman's)
15. cash register (clerk's)
16. clipboard (truck driver's)
17. clippers (barber's)
18. compass (forest ranger's)
19. dishwasher (dishwasher's)
20. drill & stand (dentist's)
21. file, metal (plumber's)
22. flower arrangement (florist's)
23. fork, pitch (farmer's)
24. globe (teacher's)
25. grease rack (gas station attendant's)
26. hair dryer (beautician's)
27. hammer (bricklayer's)
28. hammer (carpenter's)
29. hammer (shoe repairman's)
30. hose, water (gardener's)
31. ironing board (maid's)
32. ladder (painter's)
33. lawnmower (gardener's)
34. letter (mailman's)
35. life preserver (lifeguard's)
36. mail truck (mailman's)
37. mangle (laundry worker's)
38. marker (stock boy's)
39. meter (TV repairman's)
40. newspaper (newspaper boy's)
41. nozzle (figeman's)
42. oil can (mechanic's)
43. panel (elevator operator's)
44. pick (miner's)
45. pipe threader (plumber's)
46. plane (carpenter's)
47. plate (busboy's)
48. pliers (electrician's)
49. pushch, ticket (bus driver's)
50. rake (gardener's)
51. saddle (cowboy's)
52. saucepan (cook's)
53. saw (carpenter's)
54. screwdriver (watch repairman's)
55. screwdriver (carpenter's)
56. sewing machine (dressmaker's)
57. square (carpenter's)
58. stand (waitress's)
59. steamship (officer's)
60. tape, measuring (clerk's)
61. thermometer (nurse's)
62. trowel (bricklayer's)
63. truck, garbage (garbage man's)
64. typewriter (secretary's)
65. vacuum cleaner (maid's)
66. vise (carpenter's)
67. watch, stop (playground attendant's)
68. waxer & polisher (janitor's)
69. wrench (mechanic's)
70. wrecking bar (roofer's)

W—“I WONDER” CARDS (12)

1. The pet shop
2. The runaway market truck
3. The bus scene
4. The astro-city of the future
5. Deep-sea diving with a dolphin
6. The emergency room
7. The morning after the storm
8. A girl sees a strange object in the sky
9. The mysterious footprints on the wall
10. A boy in a jet
11. The rodeo scene
12. The landing of outer spacemen

PEABODY* LEVEL 2 MATERIALS, CONTINUED.

ALPHABET CARDS

1. A	a	14. N	n
2. B	b	15. O	o
3. C	c	16. P	p
4. D	d	17. Q	q
5. E	e	18. R	r
6. F	f	19. S	s
7. G	g	20. T	t
8. H	h	21. U	u
9. I	i	22. V	v
10. J	j	23. W	w
11. K	k	24. X	x
12. L	l	25. Y	y
13. M	m	26. Z	z

ML-1 MIXED LETTERS

SMALL LETTERS MEAN THAT THE BACK OF THE CARD WILL BE USED TO SHOW THE PRINTING FORM OF THE LETTER.

CONSONANTS

LESSON

C1	b bed	LV-10
C2	k key	
C3	s soap	
C4	c cup	
C5	letter	LV-11
C6	t table	
C7	d dog	
C8	m man	LV-12
C9	v vise	
C10	f fish	
C11	n nine	LV-13
C12	w woman	
C13	g girl	
C14	h hen	LV-14
C15	p pan	
C16	y yes	
C17	q quarter	LV-15
C18	j jello	
C19	r rake	
C20	z zero	LV-16
C21	x box	

VOWELS

C22	a cat	
C23	e bed	LV-17
C24	i sit	
C25	o hot	
C26	u run	LV-18

INITIAL BLENDS

LESSON	CB1	pl	plate
LV-19	CB2	bl	black
	CB3	cl	clean
LV-20	CB4	gl	glass
	CB5	fl	floor
	CB6	sl	slip
LV-21	CB7	pr	price
	CB8	br	brown
LV-22	CB9	tr	tree
	CB10	dr	dress
	CB11	cr	crow
LV-23	CB12	gr	green
	CB13	fr	frog
LV-24	CB14	sp	spoon
	CB15	st	stop
	CB16	sk	skip
LV-25	CB17	sc	scale
	CB18	sm	smile
	CB19	sn	snake
LV-26	CB20	sl	slip
	CB21	sw	swim
	CB22	tw	twin
LV-27	CB23	qu	quarter
	CB24	ch	church
	CB25	sh	shirt
LV-28	CB26	th	three
	CB27	wh	whale
LV-29	CB28	ph	phone

PEABODY LEVEL 2 MATERIALS, CONTINUED

FINAL BLENDS

LESSON		
FB1	ld	cold
FB2	nd	hand
FB3	pt	swept
FB4	nt	plant
FB5	lt	belt
FB6	ft	left
FB7	st	first
FB8	mp	lamp
FB9	sk	desk
FB10	lk	milk
FB11	ss	glass
FB12	ng	ring
FB13	ll	wall
FB14	gh	laugh
FB15	ch	church
FB16	sh	fish
FB17	ck	duck
FB18	th	bath
FB19	ph	graph

LESSON

SILENT FINAL E

LESSON		
V1	a	rake
V2	e	Pete
V3	i	pipe
V4	o	sore
V5	u	tube

LESSON

VOWEL DIGRAPHS

V6	ai	rain
V7	ay	day
V8	ee	feet
V9	ea	reach
V10	oa	soap
V11	ue	blue
V12	ar	car
V13	er	were
V14	ir	bird
V15	or	born
V16	ur	turn

LESSON

LVI-1

LVI-2

INITIAL 3-LETTER BLENDS

B1	spr	spring
B2	spl	splash
B3	str	street
B4	scr	screw
B5	thr	three

LVI-3

VOWEL VARIANTS

VV1	oy	bboy
VV2	oi	oil
VV3	aw	saw
VV4	ow	show
VV5	ow	cow
VV6	eigh	eight
VV7	igh	fight
VV8	oo	look
VV9	oo	noon
VV10	oi	oil

LVI-5

LVI-6

LVI-7

LVI-8

LVI-9

SILENT LETTERS

SL1	kn	know
SL2	ght	bought

LVI-10

FINAL 3 and 4-LETTER BLENDS

B6	tch	watch
B7	ngth	length

LVI-4

PEABODY LEVEL 2 MATERIALS, CONTINUED

MONEY CARD PACKET

MC1.	\$1.25	MC15.	\$18.00
MC2.	\$1.50	MC16.	\$20.00
MC3.	\$2.50	MC17.	\$25.00
MC4.	\$3.00	MC18.	\$30.00
MC5.	\$3.25	MC19.	\$40.00
MC6.	\$3.50	MC20.	\$50.00
MC7.	\$5.25	MC21.	\$55.00
MC8.	\$6.00	MC22.	\$60.00
MC9.	\$7.00	MC23.	\$70.00
MC10.	\$7.50	MC24.	\$80.00
MC11.	\$8.00	MC25.	\$90.00
MC12.	\$9.75	MC26.	\$100.00
MC13.	\$10.00	MC27.	\$120.00
MC14.	\$15.00	MC28	\$1000.00

NUMBER CARDS for printing numbers

N-1
N-2
N-3
N-4
N-5

N-6
N-7
N-8
N-9
N-10

A SPECIAL-MARKED CALENDAR

PEABODY LEVEL 3 KIT

PEABODY LEVEL 3 KIT MATERIALS

A — ACTIVITY CARDS (21)

Indoors 1. bothering 2. closing or opening 3. emptying 4. filing 5. helping 6. painting 7. raising	Outdoors 8. sharing 9. writing 10. climbing 11. diving 12. fishing 13. fighting	14. jumping 15. planting 16. protecting 17. running 18. signalling 19. swimming 20. throwing 21. washing
--	--	---

F — FURNITURE CARDS (28)

Household 1. antenna (TV) 2. can opener, hand 3. can opener, wall 4. dishwasher 5. dryer, clothes 6. dryer, hair 7. fork, regular 8. fork, salad 9. hanger, clothes	10. hamper, laundry 11. knife, table 12. medicine chest 13. mixer, food 14. mower 15. oven 16. scale, bathroom 17. spoon, teaspoon 18. spoon, soup 19. vacuum cleaner, tank type	Office and School 20. vacuum cleaner, upright 21. washing machine 22. bulletin board 23. desk, student 24. desk, teacher 25. globe 26. map, wall 27. movie projector 28. recorder
---	---	---

M — MUSIC CARDS (19)

1. accordian 2. banjo 3. bass 4. bassoon 5. bongo drums 6. clarinet 7. drums	8. flute 9. French horn 10. guitar 11. oboe 12. piano 13. saxophone 14. tambourine	15. trombone 16. trumpet 17. tuba 18. violin 19. xylophone
--	--	--

N — NUMBER CARDS (15)

Roman Numerals* 1. I 2. II 3. III 4. IV 5. V	6. VI 7. VII 8. VIII 9. IX 10. X 11. XI 12. XII	Fractions** 13. $\frac{1}{2}$ 14. $\frac{1}{3}$ 15. $\frac{1}{4}$
--	---	---

*Roman Numeral on front and Arabic Numeral on back.

**Fraction on front and illustration on back.

R — SCIENCE CARDS (15)

1. aquarium 2. battery 3. calendar 4. candle 5. compass 6. fire extinguisher	7. flashlight 8. magnifying glass 9. microscope 10. mountain, jagged peak 11. mountain, more smooth, eroded	12. oil well or derrick 13. teakettle 14. thermometer 15. volcano
---	---	--

S — SIGN AND SYMBOL CARDS (25)

1. add or plus 2. arrows, pointing the way 3. bus stop 4. cents 5. danger, sign 6. danger, red lamp 7. divide (→ on reverse side) 8. dollar 9. equal 10. exit, door with sign	11. flags 12. highway sign 13. license plate 14. mail box 15. multiply 16. quiet, sign 17. restroom, door with Men on it 18. restroom, door with Women on it	19. sale, sign window 20. stop, crossing light 21. stop, street sign 22. subtract or minus 23. telephone sign 24. temperature, bank sign 25. walk, intersection with white lines
--	---	--

T — TIME CARDS (15)

Clock Faces 1. one o'clock 2. two o'clock 3. three o'clock 4. four o'clock 5. five o'clock	6. six o'clock 7. seven o'clock 8. eight o'clock 9. nine o'clock 10. ten o'clock 11. eleven o'clock	12. twelve o'clock 13. minute hand on 6
--	--	--

Others

- 14. sundial
- 15. egg timer

PEABODY LEVEL 3 KIT MATERIALS, CONTINUED

U — TOY CARDS (32)

1. ball, baseball	12. glove, baseball	23. rifle
2. ball, basketball	13. gloves, boxing	24. scooter
3. ball, football	14. gun and holster	25. sewing machine
4. ball, jacks	15. harmonica	26. sled
5. ball, softball	16. helmet, football	27. slide
6. bicycle	17. hop scotch	28. tank, toy with soldiers
7. bat, softball	18. jump rope	29. tea set
8. chalk	19. kite	30. top
9. doll, kit with clothes	20. nurse's kit	31. train, toy + electric
10. doll house	21. pinball machine	32. yo-yo
11. game	22. plane, glider	

V — TRAVEL AND TRANSPORTATION CARDS (44)

Boats

1. aircraft carrier
2. canoe
3. freighter
4. motor boat
5. rowboat
6. sailboat
7. ship
8. submarine

Cars

9. car, police
10. car, racing
11. jeep
12. station wagon

Planes

13. helicopter

14. plane, jet

15. plane, sea
16. space capsule
17. space ship

Trucks

18. truck, concrete mixer
19. truck, fire
20. truck, garbage
21. truck, gasoline
22. truck, lumber
23. truck, mail
24. truck, moving van
25. truck, tow

Other

26. ambulance
27. bicycle

28. bus, passenger

29. bus, school
30. elevator
31. escalator
32. horse
33. ice skates
34. motorcycle
35. roller skates, clamp-on
36. roller-skates, shoe
37. scooter
38. skis
39. steam shovel
40. swim fins
41. tractor
42. trailer, house
43. train
44. tricycle

W — LARGE "I WONDER" CARDS (12)*

1. Snowman
2. Genie
3. Bird with children
4. Archaeologist

5. Mystery box
6. Laboratory scene
7. Undersea
8. Sparkler

9. Blast off
10. Man in space
11. Money tree
12. Living cell

*The labels are for identification only. Instructors are cautioned not to use these. Instead children are to be encouraged to use their imagination to see in the pictures as diverse a number of events as can be elicited.

X — LARGE STORY MAKING PICTURES (6)

1. Outer space
2. Naval battle

3. Jungle fire
4. Pirates

5. Speedway race
6. Siege

ARTICULATION KIT

PEABODY ARTICULATION CARD KIT MATERIAL

AC

1. airplane	54. chick	103. football	162. lamb
2. alligator	55. chin	109. fork	163. lamp
3. apple	56. chocolate milk	110. fox	164. lawnmower
4. astronaut	57. church	111. french fries	165. lemons
5. bacon	58. clock	112. frog	166. lifeguard
6. badge	59. clothesline	113. frying pan	167. lion
7. ball	60. clown	114. game	168. lizard
8. balloon	61. coat	115. garbage can	169. lock
9. bananas	62. coffeeepot	116. garbage truck	170. lock
10. basketball	63. comb	117. giraffe	171. magazine
11. bath	64. cookies	118. giraffe	172. magnifying glass
12. bathroom	65. corn	119. glass	173. mailbox
13. bathtub	66. couch	120. glasses	174. mailman
14. beans	67. cow	121. glass of milk	175. making the bed
15. bear	68. cowboy	122. globe	176. map
16. beaver	69. crackers	123. gloves	177. matches
17. bed	70. crown	124. goat	178. milkman
18. bee	71. crying	125. goose	179. mittens
19. bicycle	72. cup	126. gorilla	180. monkey
20. black	73. cupcake	127. grandfather	181. mopping the floor
21. blocks	74. deer	128. grandmother	182. motorcycle
22. blue	75. dentist	129. grapes	183. mountain
23. boots	76. desk	130. grasshopper	184. mouth
24. boxing gloves	77. diaper	131. guitar	185. necklace
25. boy scouts or scouts	78. dishwasher	132. gum	186. newspaper
26. bread	79. doctor	133. hamburger	187. nine
27. bread	80. dog	134. hammer	188. north and south
28. bridge	81. doll	135. hanger	189. nurse
29. bridge	82. dress	136. hat	190. onion
30. broom	83. dress	137. helicopter	191. orange juice
31. broom	84. driving	138. hopscotch	or juice
32. brush	85. drum	139. horse	192. oranges
33. bus	86. drum	140. hose	193. oven
34. butterfly	87. drummer	141. hot dog	194. owl
35. cage	88. duck	142. house	195. painting
36. cake	89. eating	143. ice cream cone	196. pajamas
37. calendar	90. eggs	144. ice skates	197. pancakes
38. calf	91. elephant	145. Indian	198. pants
39. camel	92. elevator operator	146. iron	199. paperboy
40. candle	93. eleven	147. ironing board	200. patch
41. candy	94. fan	148. jacks	201. pear
42. canoe	95. feather	149. jam or jelly or jar	202. piano
43. can opener	96. feet	150. jeep	203. pig
44. card	97. fifteen	151. jello	204. pineapple
45. carrots	98. fighting	152. jumping	205. pitcher
46. cat	99. fire engine	153. jump rope	206. police car
47. cent sign	100. fire engine	154. kangaroo	207. popcorn
48. chain	101. fish	155. king	208. potato
49. chair	102. fishing	156. kite	209. potato chips
50. chalkboard	103. five	157. kittens	210. pretzels
51. cheese	104. flag	158. Kleenex	211. pumpkin
52. cherries	105. flags	159. knife	212. rabbit
53. chest	106. flashlight	160. knitting	213. racing car
	107. flowers	161. ladder	214. radio

PEABODY ARTICULATION CARD KIT MATERIAL, CONTINUED

215. raincoat	241. shirt	269. talking	297. twelve
216. rake	242. shoes	270. tape recorder	298. twenty-three
217. raking the leaves	243. shovel	271. teacher	299. umbrella
218. record player	244. sink	272. teeth	300. valentine
219. record player	245. skis	273. telephone	301. violin
220. red	246. skunk	274. television (TV)	302. volcano
221. red	247. sled	275. tennis shoes	303. Volkswagen
222. ribbons	248. sled	276. thermometer	304. wagon
223. ring	249. sleeping	277. thimble	305. washing
224. robot	250. slide	278. thirteen	306. washing the car
225. roller skate	251. slide	279. thread	307. washing the car
226. rooster	252. snail	280. thread	308. watch
227. ruler	253. snake	281. three	309. watching TV
228. saddle	254. soap	282. three o'clock	310. watermelon
229. sailboat	255. soap	283. thumb	311. waving
230. sandwich	256. spider	284. tiger	312. web
231. scissors	257. spinach	285. toothbrush	313. whale
232. seven	258. spoon	286. toothpaste	314. wheel
233. seventeen	259. squirrel	287. toothpicks	315. whee;barrow
234. sewing machine	260. star	288. top	316. whistle
235. shadow	261. stop	289. towel	317. witch
236. sharpening the pencil	262. stop	290. tractor	318. woodpecker
237. sharpening the pencil	263. stove	291. trailer	319. worm
238. shells	264. straw	292. train	320. writing
239. shining shoes	265. strawberries	293. tree	321. yellow
240. ship	266. stripes	294. tricycle	322. yo-yo
	267. suit	295. turkey	323. zebra
	268. swimming	296. turtle	324. zipper

VOCABULARY LEVELS I-VI

ESL VOCABULARY:

a (Adj.)	LI-1	baby	LII-21
a (as one)	LI-33	baton	LIII-7
about	LIV-38	bad	LIV-9
above	LIII-11	bag	LII-6
sche	LIII-37	bake	LII-22
across	LIII-31	baked (V.)	LIII-12
adjust	LV-9	baked (Adj.)	LIV-28
adjusting (is)	LV-9	baker	LII-1
after	LIII-11	bake (will)	LIII-32
afternoon	LII-27	baking (is)	LII-2
again	LIII-20	ball	LI-8
Agana	LI-7	banana	LI-28
ago	LIV-33	bar	LVI-35
all	LI-40	bath	LII-7
almost	LIV-30	bathroom	LII-7
alone	LIV-1	bathtub	LIII-19
alphabet	LV-1	battery	LV-7
alphabetical	LV-9	be (will)	LIII-16
also	LIV-28	beach	LIV-12
always	LIII-27	beautiful	LIV-6
am	LI-1	bed	LI-23
ambulance	LIII-15	bedroom	LII-7
an	LI-12	before	LIII-11
anklets	LIII-10	begins	LIV-16
Anigua	LI-22	behind	LII-11
animal	LII-29	bell	LV-7
Anna	LI-22	belt	LIII-30
another	LII-12	bench	LV-37
any	LI-35	beside	LI-11
anything	LIV-32	best	LIII-12
anytime	LIV-40	between	LIII-11
apple	LI-12	bicycle	LIV-26
April	LIII-30	big	LIV-9
apron	LII-10	bird	LI-29
are	LI-4	birthday	LIII-39
aren't	LIII-18	biscuits	LIII-30
arms	LIV-4	black (Adj.)	LI-10
around	LVI-10	blade	LV-16
arrange	LV-15	blanket	LIM-31
arrow	LVI-10	blouse	LII-10
as (prep.)	LII-1	blue (Adj.)	LI-9
asleep	LIV-37	boat	LIV-26
at	LII-5	book	LI-3
ate	LII-2	born (was)	LIII-36
attendant	LVI-24	both	LIV-7
August	LIII-30	bottle	LIII-15
gunt	LIII-21	bottom	LIII-29
auto	LV-24	bought	LIII-22
awake	LIV-37	bowl (toilet)	LV-22
		box	LI-8
		boy	LII-21
		breakfast	LIII-4
		bread	LIII-32
		brick	LV-23
		bridge	LIV-31

ESL VOCABULARY, CONTINUED

bring	LIV-27	change (N.)	LIII-38
bring (will)	LIV-27	change (V.)	LV-36
broke	LIV-5	chassis	LVI-4
broken	LIV-5	cheese	LIV-4
broom	LI-6	chicken	LIII-7
brother	LIII-1	chicken, roast	LIII-24
brother (baby)	LIII-1	child	LII-21
brought	LIV-27	children	LII-23
brown (Adj.)	LI-10	china	LIV-36
brush (V.)	LII-8	chocolate (Adj.)	LIV-28
brushed	LII-28	Christmas (day)	LIV-36
brush (will)	LIII-28	church	LI-18
brushing (is)	LII-28	circle	LIV-38
brushing (was)	LII-28	clean	LIV-6
bucket	LI-6	cleaned	LIII-26
build	LIV-32	cleaning (is)	LIII-6
build (will)	LIV-32	cleaning (was)	LIII-6
built	LIV-32	clean (will)	LIII-26
bumper	LV-25	clerk (N.)	LII-1
bus	LVI-30	clerks (V.)	LII-2
bus stop	LVI-30	climb	LIV-25
but (Conj.)	LIV-15	climbed	LIV-25
button	LVI-36	climbing (is)	LIV-25
buy	LIII-22	clock	LIII-13
buy (will)	LIII-22	close	LIII-37
by	LII-11	closed	LIII-37
cab	LVI-26	closing (is)	LIII-37
cabinet	LV-13	clothes	LI-22
cabinet (medicine)	LVI-22	coffee	LIV-24
cake	LII-2	coin	LIII-38
called (is)	LV-3	cold	LIII-37
calling (is)	LVI-15	comb (N.)	LIV-10
came	LII-34	comb (V.)	LIV-10
cap	LI-30	bombed	LIV-10
capital (Adj.)	LV-1	combing (is)	LIV-10
car	LI-8	comb (will)	LIV-10
care (N.)	LIV-17	come	LII-14
careful	LIV-31	come (will)	LIII-34
carefully	LV-3	color (N.)	LI-9
carpenter	LI-1	construction worker	LI-1
carrots	LI-15	cooked	LII-28
carry	LI-26	cookies	LIII-32
carried	LIII-26	cooking (is)	LII-3
carrying (is)	LII-6	cookin (was)	LII-24
carrying (was)	LII-26	cook (will)	LIII-28
carry (will)	LIII-26	corn	LI-20
case	EV-11	cost	LIII-38
cashier	LVI-37	count	LI-33
cash register	LVI-36	counted	LII-33
cat	LII-9	counting (am)	LI-33
caught	LIV-12	count (will)	LIII-33
caution	LVI-11	counter (N.)	LVI-38
ceiling (N.)	LIII-2	cousin	LIII-21
cent	LIII-18	cow	LII-9
center	LIV-18	cross-cut (saw)	LV-21
serial	LIII-30	cup (and saucer)	LI-8
	LI-8	cupcakes	LIII-32
		current	LV-8
		curve (N., V.)	LVI-12

ESL VOCABULARY, CONTINUED

dash (mark)	LVI-6	each	LIV-26
daughter	LII-21	ears	LIV-4
day	LI-16	early	LIII-31
December	LIII-30	eat	LI-20
Dededo	LI-20	eat (to)	LIII-12
degrees	LV-31	eat (will)	LIII-20
delicious	LIV-4	eating (is)	LII-27
desk	LII-5	eating (was)	LII-28
dial (N.)	LV-10	eggs	LIII-7
dial (V.)	LVI-14	eight	LI-13
dialed	LVI-15	eighteen	LII-13
diamond	LIV-38	eighty	LII-33
diaper	LIII-9	electric	LIV-22
did	LII-17	electrical	LV-7
different	LIV-29	electrician	LII-1
digit	LIV-6	electricity	LIV-2
dime	LIII-18	eleven	LII-13
diningroom	LII-7	employee	LV-33
dinner	LIII-4	employer	LV-33
dirty	LIV-40	empty	LIV-27
dishes	LII-4	ends (V.)	LIV-16
divide	LVI-31	engine	LV-4
divided	LVI-31	English	LII-13
do	LI-14	enough	LIV-2
doctor	LIII-37	equals	LVI-31
does	LI-39	evening	LII-27
dog	LII-9	every	LII-36
dollar	LIII-18	everybody	LIV-8
don't,	LI-14	everything	LIV-38
door	LIV-17	excuse	LIV-34
dot	LVI-12	expensive	LIV-2
doughnut	LIV-20	eyes	LIV-37
down	LIV-11		
downtown	LIII-34		
drain	LV-22	face	LII-8
drained (is)	LV-37	family	LN-21
drawer	LIV-23	fan	LVI-27
dress	LI-30	fan belt	LVI-5
dresser	LI-23	farmer	LI-1
dressing (is)	LIV-10	father	LIII-1
drink (N.)	LII-14	faucets	LVI-2
drink (V.)	LII-14	February	LIII-30
drink (will)	LIII-35	feet	LIV-4
drive	LI-21	fender	LV-26
drive (will)	LIII-17	fender pad	LV-26
driving (is)	LII-37	fever	LIV-17
driving (was)	LII-37	few	LIV-19
drove	LII-37	fiesta	LIV-38
drum	LV-36	fifteen	LII-13
dryer	LIII-40	fifty	LII-33
duck	LI-27	file (N.)	LV-13
		filings cabinet	LV-13
		filings clerk	LV-14
		find	LIV-25
		find (will)	LIV-25
		fine (Adj.)	LII-27
		finishes	LIV-30

ESL VOCABULARY, CONTINUED

finished (is)	LIV-30	groceries	LII-38
first	LIV-13	grocery store	LII-38
fish (N.)	LII-9	Guam	LIII-19
fishing	LIV-12	guard (N.)	LVI-28
five	LI-13		
fix	LIV-22	had	LII-32
flashlight	LV-29	hair	LII-24
floor	LI-26	half	LIV-15
flowers	LIV-2	halloween	LIV-36
flows	LV-8	ham	LII-19
foods	LII-15	hamburger	LII-15
for	LII-15	hammer (N.)	LI-5
forget	LIV-23	hammer (V.)	LI-25
forgot	LIV-23	hammered	EIII-25
found	LIV-25	hammer (will)	LIII-25
four	LI-13	hammering (is)	LI-25
fourteen	LII-13	hammering (was)	LII-25
fourth	LIV-13	handle	LIII-29
fourty	LII-33	hands	LIII-24
forks	LIII-4	hanger	LVI-38
frame (N.)	LV-16	have	LI-5
Friday	LI-16	he	LI-19
frog	LI-29	head	LIII-29
from	LII-15	headache	LIII-37
fruit	LI-32	hear	LII-14
full	LIV-8	heard	LII-34
		heart	LIV-38
garage	LV-36	help	LIV-22
garden	LII-39	hen	LI-29
gardener	LIV-2	her	LII-19
gardening	LIV-2	here	LIII-38
gas	LVI-24	hers	LII-29
gas hose	LVI-24	highway	LVI-32
gas tank	LVI-24	him	LIV-15
get up	LIII-7	his	LII-19
girl	LII-21	home	LI-27
glass (Adj.)	LV-32	homemaker	LI-27
glass, drinking	LI-28	hold	LVI-11
glasses, eye	LIII-10	holding (is)	LVI-13
give	LIV-37	hood, car	LV-25
go	LI-18	horse	LII-9
goes	LI-38	hose, garden	LI-29
go(will)	LIII-34	hose, a pair of	LIII-30
going (is)	LI-38	hot	LIII-37
going (was)	LII-18	hours	LII-33
good	LII-13	house	LI-7
goodby	LIV-34	housewife	LI-1
grandchild	LIII-23	housing	LVI-29
grandchildren	LIII-3	hot dog	LII-15
granddaughter	LIII-23	hew (are)	LII-27
grandfather	LIII-1	how (did?)	LII-37
grandmother	LIII-1	how (much)	LIII-38
grandparents	LIII-21	hundred	LII-33
grandson	LIII-23	hungry	LIII-24
grapes	LI-32	hurry	LIV-30
green	LI-9	husband	LII-21
green beans	LI-15		
	LV-24		

ESL VOCABULARY, CONTINUED

I	LI-1	leg	LV-26
ice cream	LIV-28	lemon	LI-12
ill	LII-37	length	LV-1
I'm	LI-37	let	LII-29
in	LI-7	letter	LVII-25
in front of	LII-11	lettuce	LVIII-35
in-law	LIV-1	lever	LV-16
inside	LIV-9	license plate	LVI-6
intercom	LV-35	lid, toilet	LV-22
into	LIII-31	lid, tank	LV-22
is	LI-1	lift (N.)	LVI-5
it	LI-19	light, ceiling	LIII-2
its	LII-19	light, head	LV-25
it's	LI-31	light, turning	LV-25
January	LIII-30	LiGuan Terrace	LI-21
Japan	LIV-36	like (V.)	LI-14
jeans	LI-30	line	LVI-3
jello	LIV-28	listen	LII-14
jet plane	LIII-34	listened	LII-34
job	LV-24	listen (will)	LIII-34
job order	LV-34	listening (is)	LII-34
John	LI-21	listening (was)	LII-34
Juan	LI-1	little	LIV-9
Julie	LI-1	live	LI-7
July	LIII-30	loaf	LIII-32
June	LIII-30	lock	LIII-39
just	LII-33	long	LIII-30
keep	LIV-6	looking (is)	LIII-23
keeping (is)	LIV-11	looks	LIII-12
kept	LV-13	loop (N.,V.)	LVI-12
key	LIII-39	love (V.)	LIII-23
kind	LV-5	lumber (N.,Adj.)	LVI-21
kitchen	LI-27	lunch	LIII-4
knew	LIV-3		
knives	LIII-4	macaroni	LIV-4
knob	LV-10	machine	LIII-40
know	LIV-11	made	LII-27
label	LV-14	make (will)	LIII-32
lamp	LI-23	making (is)	LII-3
large	LIV-22	making (was)	LII-27
last	LII-16	man	LII-21
latch	LV-25	manager	LV-33
I ate	LIII-31	manual	LVI-35
latex	LV-17	many	LIV-19
laundromat	LIII-20	march	LIII-30
lavatory	LV-18	married	LII-22
laying (is)	LVI-23	Mary	LI-1
learning (am)	LIII-13	mason	LV-23
learned	LIII-33	may (helper)	LI-34
left (N.)	LIV-11	May	LIII-30
		maybe	LIV-32
		me.	LIII-35
		meals	LIII-4
		means	LV-1
		measure	LV-1
		mechanic	LI-1
		medicine	LIV-37

ESL VOCABULARY, CONTINUED

medium	LIV-22	ocean	LIV-21
meter	LV-10	October	LIII-30
Micronesia	LIV-36	of (Prep.)	LII-10
microwave	LV-32	of (possession)	LIII-9
milk	LII-15	off	LV-28
mine	LII-29	office	LV-13
minus	LVI-31	often	LIII-27
minutes	LIII-33	oh	LIV-23
mixed	LV-9	oil	LV-36
Monday	LI-16	old	LIV-16
money	LIII-18	on	LI-11
month	LIII-36	one	LI-13
more	LII-13	one-fourth	LIV-35
morning	LII-27	one-half	LIV-35
mortar	LV-23	only	LIV-2
mother	LIII-1	open	LIII-37
motor	LVI-29	opening (is)	LIII-37
move	LVI-13	operator	LVI-13
much (Adv.)	LIII-38	or	LIV-22
much (Adj.)	LIV-2	orange (Adj.)	LI-10
must (helper)	LIV-30	orange (fruit)	LI-12
my	LI-1	orange juice	LII-15
 		order (N.)	LV-8
nail (N.)	LI-25	other	LIV-13
nailing (is)	LVI-1	our	LII-19
name	LI-1	ours	LII-29
name tag	LV-27	outlet	LVI-18
narrow	LIV-29	out of	LIII-31
near	LII-11	outside	LIV-9
need	LIII-38	oven	LV-32
needle	LV-11	over	LIII-11
negative	LV-8	 	
neither	LIV-14	paint (N.,Adj.)	LV-3
never	LIII-27	painted	LIV-21
new	LIV-16	painter	LIV-21
New Year's Day	LIV-36	painting (is)	LIV-21
next	LIII-16	pair of	LII-10
nickel	LIII-18	Palau	LIV-26
night	LIII-7	palm tree	LIV-29
nine	LI-13	pan, frying	LII-4
nineteen	LII-13	pan, sauce	LII-4
ninety	LII-33	pancakes	LIII-24
no	LI-20	pants (pair of)	LII-10
nobody	LIV-8	paper	LI-25
noon	LIII-7	paper, toilet	LV-22
normal	LV-31	pardon	LIV-34
not	LI-14	parents	LIII-21
n't	LI-14	party	LIV-19
nothing	LIV-21	peach	LII-12
November	LIII-30	pears	LI-32
now	LII-13	pen	LV-34
nozzle	LVI-24	pencil	LI-3
number (N.)	LIII-11	penny	LIII-18
nurse	LIV-17		

ESL VOCABULARY, CONTINUED

people	LIV-26	radiator	LV-24
Philippines	LIV-36	radio	LIII-15
Philips-point	LV-5	raining	LIV-12
phone	LVI-13	rake (N.)	LIV-9
phonograph	LIII-15	reach	LI-9
picnic	LIV-12	ready	LIV-30
picture	LIV-6	receiver	LIV-13
pie	LII-32	red	LI-9
pig	LII-9	refrigerator	LIII-29
pile	LVI-23	relative	LIII-21
pineapple	LII-12	remember	LIV-23
pipe	LV-2	repair	LVI-7
pipe wrench	LV-2	repairing (is)	LVI-7
plane (tool)	LVI-1	repeat	LII-33
planting (is)	LIV-22	restaurant	LIV-15
plants (N.)	LIV-2	review	LII-29
plastic	LV-11	ribbon	LVI-35
plate	LI-8	rice	LIV-7
playing	LIV-24	right (Adj.)	LIV-11
please	LI-34	right (N.)	LIV-11
pliers	LV-4	ring (N.)	LV-30
plug	LVI-18	rip saw	LV-21
plugged (is)	LVI-27	road	LIV-11
plumber	LV-2	roof	LIII-9
plumbing	LV-2	room	LI-27
plus	LVI-31	rough	LVI-21
point (V.)	LVI-10	run (N.)	LV-3
porcelain	LV-18	running (is)	LIV-21
pork chops	LIV-12		
positive	LV-8	sabre saw	LV-21
potatoes	LI-15	said	LVI-15
potatoes, baked	LIV-28	salad	LIII-15
poured	LIV-8	sales clerk	LVI-38
pouring (is)	LIV-8	same	LIV-29
pour (will)	LIV-8	sand	LIV-34
price	LVI-25	sandwich	LIII-15
print	LVI-11	Saturday	LI-16
printing	LVI-12	saucer (cup and...)	LI-8
pull	LIV-30	saw (N.)	LI-5
pump	LVI-25	saw (V.)	LII-20
pumpkin	LIII-12	sawhorse	LVI-1
purse	LI-30	says	LIV-15
push	LIV-30	say (will)	LVI-14
push button	LV-30	school	LI-18
put (past tense)	LIII-25	screw (N.)	LV-5
put (present tense)	LIII-5	screw driver	LV-5
putting (is)	LIII-5	seat, toilet	LV-22
put (will)	LIII-25	second (number)	LIV-13
quarter	LIII-18	seconds (time)	LV-12
quickly	LIII-8	see	LI-20
		see (will)	LIII-20
		select	LV-10
		sells	LIII-2
		September	LIII-30
		seyen	LI-13

ESL VOCABULARY, CONTINUED.

seventeen	LII-13	sometimes	LIV-18
seventy	LII-33	something	LIV-23
sewed	LIV-40	son	LII-21
sewing (is)	LIV-40	sorethroat	LIII-37
sewing machine	LIII-40	sounds (N.)	LV-11
she	LI-19	soup	LIII-24
shelf	LIV-24	spaghetti	LIII-24
shelves	LIV-24	spark plugs	LV-24
shining (is)	LIV-12	speaker	LV-35
shirt	LI-20	speaking	LII-3
shoes	LI-30	spent	LIV-18
shop (N.)	LVI-7	splash (V.)	LV-3
shop (will)	LIII-38	spoons	LIII-4
shopping (is)	LII-38	springs	LVI-4
shopping (N.)	LII-38	square	LIV-38
shopping (was)	LII-38	stand	LIII-25
short	LIII-30	standing (is)	LII-5
shorts	LIII-10	standing (was)	LII-25
shower	LVI-22	stand (will)	LIII-25
shower head	LVI-22	star	LIV-38
showing (is)	LIII-2	start	LIII-11
sign	LV-8	started	LIII-17
silverware	LIII-4	starting (is)	LIII-17
sink	LI-23	start (will)	LIII-17
sister	LIII-1	station	LVI-24
sat	LIII-25	steering wheel	LVI-26
sit	LIII-25	step (N., V.)	LVI-3
sitting (is)	LII-5	step ladder	LVI-3
sitting (was)	LII-25	stool	LVI-8
sit (will)	LIII-25	stop	LIV-31
six	LI-13	stopped	LIV-31
sixteen	LII-13	stop watch	LV-12
sixty	LII-33	store	LII-2
size	LIV-22	stove	LI-23
slacks	LIII-30	straight	LVI-23
slant	LVI-11	street	LII-6
sleep	LII-7	student	LII-26
sleeping (is)	LII-28	sun	LIV-12
sleeping (was)	LII-28	Sunday	LI-16
sleep (will)	LIII-28	sweater	LIII-31
slept	LII-28	sweep	LI-26
slice (N.)	LII-32	sweeping (is)	LI-26
slip (N.)	LIII-30	sweeping (was)	LII-26
slowly	LIII-8	swept	LIII-26
small	LIV-22	sweep (will)	LIII-26
smoke	LVI-9	swimming (is)	LIV-21
smoking (is)	LVI-15	switch	LV-28
smooth	LVI-21	table	LI-8
snack	LIV-40	take	LII-7
sneakers	LIII-10	take (will)	LIV-17
soap	LIII-19	taking (is)	LII-27
soap dish	LVI-2	taking (was)	LII-27
socket	LV-28	took	LII-27
socks	LIII-10	talked	LIII-23
sofa	LI-23	talking (are)	LII-3
soft drink	LIII-15		
soldering gun	LVI-9		
some	LI-20		
somebody	LIV-8		

ESL VOCABULARY, CONTINUED

talking (is)	LIII-3	tooth brush	LIII-39
talking (was)	LIII-3	tooth paste	LIII-39
talk (will)	LIII-23	top (Adj.)	LV-15
tall	LIV-29	top (N.)	LIII-29
Tamuning	LI-22	total	LVI-25
tank, water	LV-22	towel	LIII-19
tape measure	LV-1	towel bar	LVI-2
tea	LIV-24	town	LIII-34
teacher	LI-1	trash	LIV-26
technician	LVI-7	trash can	LIII-6
teeth	LII-8	tree	LIV-14
telephone	LI-23	trowel	LV-23
television set	LI-23	truck	LI-8
tell	LIII-33	tube	LVI-16
temperature	LV-31	Tuesday	LI-16
ten	LI-13	Tumon Beach	LIV-12
terminal	LV-8	turn	LV-6
thank	LI-34	twelve	LII-13
Thanksgiving Day	LIV-36	twenty	LII-13
that	LI-3	two	LI-13
the	LI-11	type	LVI-33
their	LII-19	typewriter	LVI-33
theirs	LII-29	typing	LVI-33
them	LIII-33	typist	LVI-33
thermometer	LV-31		
these	LI-4	uncle	LIII-21
they	LI-19	under	LI-11
they're	LIII-9	understand	LIII-22
third	LIV-13	understand (will)	LIII-22
thirteen	LII-13	understood	LIII-22
thirty	LII-33	unloosen	LV-6
this	LI-3	unscrew	LV-28
those	LI-4	up	LIV-11
three	LI-13	use	LI-6
three-fourths	LIV-35	useful	LV-29
Thursday	LI-16		
tighten	LV-6	vacuum cleaner	LIV-20
time	LIII-13	vegetable	LI-35
timer	LV-32	very	LII-13
times (multiply)	LVI-31	Vietnam	LIV-36
tire (N.)	LV-38	vise	LV-6
to	LI-18		
toast	LIII-32	waitress	LII-1
today	LI-36	waits	LII-2
together	LIV-1	walk	LI-21
toilet	LIV-35	walked	LII-37
Tom	LI-22	walking (is)	LII-37
tomatoes	LI-15	walking (was)	LII-37
tomorrow (N.)	LIII-16	walk (will)	LIII-17
tomorrow (Adj.)	LII-28		
tonight	LIII-28		
too	LII-35		
took	LII-27		
tool pouch	LV-29		
tools	LV-4		

ESL VOCABULARY, CONTINUED

want	LII-22	wore	LII-30
was	LII-16	would	LI-34
wash	LI-22	wrench	LI-22
washed	LII-28	wrench box	LV-4
washing (am)	LI-22	wrench, open -end	LV-4
washing machine	LIII-40	write (can)	LI-25
washing (was)	LII-24	writing (is)	LI-25
wash (will)	LIII-24	writing (was)	LII-25
watch (N.)	LIII-33	write (will)	LIII-25
watched	LIII-23	wrong	LIV-31
watching (are)	LII-3	wrote	LIII-25
watching (were)	LII-23		
watch (will)	LIII-23		
water	LI-26	yard	LIII-17
water hose	LV-24	year	LIII-36
waving (is)	LIV-27	yellow	LI-9
we	LI-19	yes	LI-20
wearing (is)	LII-10	yesterday	LII-16
wearing (was)	LII-30	you	LI-15
wear (will)	LIII-30	young	LIV-26
weather	LIV-12	your (plural)	LII-19
Wednesday	LI-16	your (singular)	LI-1
week	LI-36	yours (plural)	LII-29
welcome	LI-34	Ypao Beach	LIV-12
well (adj.)	LIII-9		
went	LII-18		
what	LI-1	zero	LIII-4
when (question)	LII-18		
where	LI-31		
which	LIII-12		
whistle	LIII-34		
white	LI-10		
who	LII-2		
whose	LII-29		
why	LII-38		
wide	LIV-29		
width	LV-1		
wife	LII-21		
window	LIII-37		
sindshield	LVI-26		
windy	LIV-12		
wiper	LVI-26		
wire	LV-7		
with	LI-25		
without	LV-29		
woman	LII-21		
wood	LVI-1		
word	LVI-30		
work (N.)	LI-21		
work (V.)	LI-17		
worked	LII-17		
worker	LV-33		
working (is)	LII-37		
working (was)	LII-37		
work (will)	LIII-16		
work station	LVI-8		

SCOPE AND SEQUENCE

Level I

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Preposition</u>	<u>Adverb</u>
name teacher carpenter farmer construction worker housewife mechanic	my your what I	is am		
book pencil	this that			
	these those	are		
hammer saw		have		
bucket broom		use		
house Agana		live	in	
plate cup and saucer chair table car truck				

Level I

<u>Conjunction</u>	<u>Adjective</u>	<u>Lesson with Objective</u>	<u>Sentence Structure</u>
	a	<ol style="list-style-type: none">1. Introduction using <u>is</u> and <u>am</u>.	S V O - Statement S (what) V O - Question
		<ol style="list-style-type: none">2. Initial emphasis of English sounds from Lesson 1.	
		<ol style="list-style-type: none">3. Introduce the patterns of "this is," and "that is" with emphasis on voiced <u>th</u> and initial <u>b</u>.	
		<ol style="list-style-type: none">4. Plural forms using <u>these</u> and <u>those</u> with <u>are</u>.	
		<ol style="list-style-type: none">5. Continue drill on <u>this</u>, <u>that</u>, <u>those</u>, and <u>these</u>, with introduction of new nouns, and the verb <u>have</u>.	
and		<ol style="list-style-type: none">6. New vocabulary with <u>have</u>, <u>use</u>, and use of <u>and</u>.	
		<ol style="list-style-type: none">7. Place names, verb <u>live</u>, and the preposition <u>in</u>.	
		<ol style="list-style-type: none">8. Introduce common noun words.	

Level I

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Préposition</u>	<u>Adverb</u>
ball box				
color(s)				
			on under beside	
banana(s) orange(s) lemon(s) apple(s)				
		like do(helper)		not(n't)
green beans potatoes tomatoes carrots	you(sing)			
day Sunday Monday Tuesday Wednesday Thursday Friday Saturday				

Level I

<u>Conjunction</u>	<u>Adjective</u>	<u>Lesson with Objective</u>	<u>Sentence Structure</u>
	red blue yellow green	9. Introduce colors as adjectives and colors as nouns.	adjective + noun
	orange white black brown	10. Continue colors as adjectives.	adjective, noun + prepositional phrase
	the	11. Colors; prepositions, and <u>the</u> .	
	an	12. Singular and plural of familiar fruit.	
	Numbers (1-10)	13. Counting 1-10.	
		14. Use <u>like</u> and <u>don't like</u> , <u>have</u> and <u>don't have</u> .	helper+negative+verb (do not like)
		15. Introduce vegetables, questions with answers, plus yes and no.	(Do) Question - Answer
		16. Days of the week	

Level I

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Preposition</u>	<u>Adverb</u>
		work		
school church		go	to	
	he she it we they			
corn		see eat		
Liguan Terrace Dededo work		drive walk		
Tamuning Anigua clothes wrench		(am) washing		
store television set lamp bed sofa sink telephone dresser				

Level I

<u>Conjunction</u>	<u>Adjective</u>	<u>Lesson with Objective</u>	<u>Sentence Structure</u>
or		17. Use of verb <u>work</u> with <u>or</u> .	noun + or + noun
		18. Use of the verb <u>go</u> plus additional place names.	
		19. Introduce pronouns you(singular), he, she, it, we, they	
some		20. Introduce new verbs <u>see</u> and <u>eat</u> with adjective <u>some</u> plus new vocabulary.	Yes and No Sentence Response
		21. Introduce new local place names plus the verbs <u>drive</u> and <u>walk</u> . Incidental use of <u>work</u> as a noun.	
		22. Use of local place names, the verb <u>washing</u> and occupational tunes.	am + verb + ing
		23. Introduce common household items: <u>store</u> , <u>television set</u> , <u>bed</u> , <u>sofa</u> , <u>sink</u> , <u>telephone</u> , <u>dresser</u> , <u>lamp</u> .	
		24. Reinforcement of plural formation.	Question-Answer with plurals

Level I

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Preposition</u>	<u>Adverb</u>
paper nail		(can) write (is) writing (can) hammer (is) hammering	with	
water floor		carry sweep (is) sweeping		
room home homemaker kitchen				
glass nose (garden)				
bird hen duck frog				
jeans shirt shoes purse dress cap				
	It's			where

9
Level I

<u>Conjunction</u>	<u>Adjective</u>	<u>Lesson with Objective</u>	<u>Sentence Structure</u>
		25. Develop verbs <u>write</u> and <u>hammer</u> plus use of <u>with</u> and new vocabulary.	<u>is</u> and <u>can+verb+ing</u>
		26. To build new verbs: <u>carry</u> and <u>sweep</u> plus the preposition <u>in</u> with new nouns.	
		27. House and home vocabulary with the pronoun <u>my</u> emphasized.	
		28. Increase household vocabulary and reinforce familiar verbs.	
		29. Names of familiar animals: <u>bird</u> , <u>hen</u> , <u>duck</u> , and <u>frog</u> .	
		30. Introduce clothing using colors as adjectives.	
		31. Use familiar prepositions with color items. Introduce <u>where</u> question and contraction <u>it's</u> .	<u>Where Question</u> <u>It's Contraction</u> <u>Answer</u>

Level I

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Preposition</u>	<u>Adverb</u>
fruit grapes pears				
		would (like) may (have)		
vegetable(s)				any
work today				(today)
	I'm			
		goes going(is)		
		does		

Level I

<u>Conjunction</u>	<u>Adjective</u>	<u>Lesson with Objective</u>	<u>Sentence Structure</u>
		32. Introduce some common fruit. Use word <u>fruit</u> . Increase use of singular and plural.	
	a=1	33. Strengthen numbers. Use <u>am</u> , <u>counting</u> and <u>count</u> with incidental use of <u>a</u> as <u>one</u> .	
		34. Use of <u>would like</u> , <u>please</u> , <u>may have</u> , <u>thank you</u> and <u>welcome</u> .	please, thank you, (you are)welcome
		35. Strengthen vegetables and some negatives; use of <u>any</u> and <u>vegetables</u> .	
		36. Calendar words: <u>week</u> , <u>today</u> .	
		37. Continue development of the verb <u>work</u> . Contraction <u>I'm</u> .	Contraction <u>I'm</u>
		38. Reinforce the verb <u>go</u> including <u>goes</u> and <u>going</u> .	
		39. Reinforce personal pronouns. Use of <u>does</u> in statement and question forms.	<u>does</u> in statement. <u>does</u> in question.
	all	40. Reinforce <u>see</u> , <u>eat</u> , and <u>some</u> . New word: <u>all</u> .	

Level II

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u>	<u>Conj.</u>
clerk			as		
electrician					
baker					
waitress					
cake	who	clerks (is) baking waits			
store		(is) cooking (are) watching (am) speaking (are) talking (is) making			
dishes					
sauce pan					
frying pan					
desk		(is) sitting (is) standing	at		
bag					
street					
dining room		take (incidental use)			
bedroom		sleep			
bathroom					
bath					
face		brush			
teeth					
cat					
dog					
horse					
cow					
pig					
fish					
animal					
apron		wearing	of		
blouse					
pants					
pair (of)					
			behind in front of by near		

Level II

Adj.

Lesson with Objective

Sentence Structure

1. Occupations: clerk, electrician, baker, and waitress. Use as (as a clerk).

2. Building verbs from occupations: clerks, is baking, waits; using who, store, and cake.

Who — question

3. Utilize familiar household items to introduce new verbs: is cooking, are watching, am speaking, and are talking.

4. Extend plurals with new household words: dishes, sauce pan, frying pan.

5. Reinforce the verbs: write and hammer. Introduce sitting, standing. Introduce the preposition at and the noun desk.

6. Reinforce carry and sweep by introducing What is he doing? New nouns: bag, street.

What is he doing?

7. Reinforce house and home vocabulary using new words: dining room, bedroom, bathroom, with sleep and (take a) bath.

8. Reinforce the verbs sleep, take(a bath), wash, cook, eat, making (a bed) with new verb brush (teeth). New nouns: face and teeth.

9. Continue use of animal names: cat, dog, horse, cow, pig, fish. Use of word animal. Special drill sound for words ending in g and sh.

What is this with answer
It's —

10. Add more clothing vocabulary: apron, blouse, pants. Use is wearing and a pair of.

11. New prepositions: behind, in front of, by, near.

Level II

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u>	<u>Conj.</u>
pineapple	another				
peach					
English					
eleven					
twelve					
thirteen					
fourteen					
fifteen					
sixteen					
seventeen					
wighteen					
nineteen					
twenty					
drink		come drink hear listen			
milk					
orange juice					
hamburger					
hotdog					
drinks					
foods					
Yesterday		was		yesterday	
		worked did			
		went (was) going		when	
	his her its our your (pl) their				
		saw ate			
man					
woman					
boy					
girl					
baby					
husband					
wife					
son					
family					

Level II

Adj.

Lesson with Objective

Sentence Structure

12. Introduce new fruit: pineapple and peach plus the pronoun another.

good
more

13. Increase counting 11-20. Use the words very, good, now, English, and more.

14. New verbs: come, drink, hear, listen, plus the incidental use of the noun drink.

15. Introduce things to drink: milk, orange juice; foods to eat: hamburger, hotdog; plus collective nouns: drinks and food.

last

16. Introduce past tense with was plus yesterday and last week. Reinforce the days of the week.

Past Tense

17. Drill on worked plus question-answer forms with did.

Did question answer form

18. Drill on went, was going, plus question-form introducing When.

When question answer form.

19. Possessive Pronouns: my, your (singular), his, her, its, our, your (plural), their.

20. Use of the verbs saw and ate.

21. People (nouns): man, woman, boy, girl, baby. Family members: husband, wife, son, daughter, child, and the noun family.

Level II

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u> bakes married	<u>Prep:</u>	<u>Adv.</u>	<u>Conj.</u>
children		(were) watching (was) talking			
		(was) washing (was) cooking			
		(was) writing (was) hammering (was) sitting (was) standing			
student		(was) carrying (was) sweeping			
morning afternoon evening		(is) eating (was) making made (is) taking (was) taking took		how	
		(is) sleeping (was) sleeping slept washed cooked (was) eating (am) brushing (was) brushing brushed			
review	mine hers his ours theirs yours (pl.) whose	let			

Level II

Adj.

Lesson with Objective

Sentence Structure

22. Reinforce the verbs waits and clerks. Introduce bakes and married.

23. Introduce the noun children, the verb were with watching, and was with talking.

24. Reinforce household nouns using was washing. Reinforce food items using was cooking.

25. Reinforce common nouns and use was with writing, hammering, sitting, and standing.

26. Use was with carrying and sweeping. Reinforce familiar nouns and introduce the noun student. Emphasize Question-Answer patterns.

Question-
Answer
using main
verb as a
repeat.

fine

27. Daily greetings of morning, afternoon, and evening. The verbs: is eating, was making, made, is and was taking, took (bath). Incidental use of words how and fine.

Greetings:
Good mornin
How are you

28. Expand verbs to include is and was sleeping, slept, washed, cooked, was eating, am and was brushing, and brushed.

29. Incidental use of Let's review. in the Review. Question-Form: Whose? with possessive pronouns: mine, hers, his, ours, theirs, yours (plural).

Polite
Suggestion:
Let's...

Question:
Whose? with
pronoun ans
answers.

30. Use was and were wearing with familiar and previously taught clothes items. Attention is given to Question-Answer relationship.

Level II

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u>	<u>Conj.</u>
slice pie					
thirty fourty fifty sixty seventy eighty ninety <u>hundred (one)</u>		counted repeat		just	
		came heard (is) listening (was) listening listened			
				too	
		(is) working (was) working (is) driving (was) driving drove (is) walking (was) walking walked			
shopping groceries		(is) shopping (was) shopping	for		
garden					

Level II

Adj.

Lesson with Objective

Sentence Structure

31. Reinforce prepositions from Lesson 11 of Level II.

32. Reinforce fruit. Introduce had. Introduce slice and pie.

33. Counting by tens to 100. Incidental use of just plus counted and repeat. Counting into tens. ie. 21, 32, etc.

34. Reinforce go, went, come, hear, and listen. New verb forms: came, heard, is and was listening, and listened.

35. Reinforce drink. Introduce was drinking and drank. Reinforce eat and foods with the incidental use of too.

every

36. Reinforce the days of the week with was. Reinforce week and introduce every.

37. Reinforce the verb work with is and was working. Reinforce drive with is and was driving and drove; walk with is and was walking and walked. Introduce How-question Form. ie. How did he go?

How-question Form

grocery

38. Use of is and was shopping, groceries, grocery, and shopping (N.). Introduce for and the Why-question Form. Continued use of the verb forms of go.

Why-question Form

39. Drill on possessive pronouns. Introduce the noun garden.

40. More drill on saw and ate.

Level III

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u>	<u>Conj.</u>
mother					
father					
brother					
baby brother					
sister					
grandmother					
grandfather					
ceiling		(is) showing			
ceiling light		sells			
grandchildren		(is) talking (was) talking			
silverware					
knives					
forks					
spoons					
meals					
breakfast					
lunch					
dinner					
		(is) putting put			
trash can		(is) cleaning			
bacon		get up	during	then	
eggs					
chicken					
noon					
night					
				slowly quickly	
disper	they're		of	well	
roof					
socks					
sneakers					
shorts					
anklets					
glasses					
number			after		
number			before		
			between		
			over		
			above		

Level III

Adj.

Lesson with Objective

Sentence Structure

baby

1. Family relationship: mother, father, brother, baby brother, sister, grandmother, grandfather.

2. Use electrical vocabulary: ceiling and light; clerk's vocabulary: is showing and sells.

3. Introduce grandchildren with the Question-form: How many? Also the use of is and was talking.

Question-Form:
How Many?

4. Drill on was washing with household items adding silverware: knives, forks, and spoons. Introduce meals: breakfast, lunch, and dinner.

5. Reinforce writing, sitting, and hammering. Reinforce prepositions. Use is putting and put.

6. Reinforce carrying, putting, and sweeping. Use trash can; is and was cleaning.

7. Eating meals with the time of day. Food: bacon, and eggs, chicken. Usual daily activities. Use get up, then, during, noon, and night with Good night.

8. Reinforce sleeping, slept, washed, cooked, ate, and brushed. Use adverbs slowly and quickly.

9. Incidental use of well in the Review. Possessive nouns. Use new words: diaper, roof, they're, and of.

Possessive Nouns
Contractions:
They're
Of as possession.

10. Reinforce is wearing with apparel: (a pair of) socks, sneakers, shorts, anklets, glasses.

11. Introduce prepositions: after, before, between, over, and above. Use the word number.

Level III

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u>	<u>Conj.</u>
pumpkin baked clock time	which	looks (to) eat (am) learning (to) count			
zero radio ambulance phonograph			from		
bottle soft drinks sandwich salad			for		
tomorrow		(will) be (will) work		tomorrow	
yard		(will) drive start (will) walk (is) starting started (will) start			
money penny nickel dime quarter dollar, cent					
Guam bathtub soap towel					
laundromat ham		(will) see (will) eat		again	
parents grandparents aunt uncle cousin relative					
		understand understood (will) understand want (to) buy bought (will) buy			

Level III

Adj.

Lesson with Objective

Sentence Structure

best

12. Reinforce kinds of fruit. Use pumpkin, looks, to eat, baked, which, and best.

Which-
Question-For

13. Reinforce numbers between 1 and 100. Introduce telling time. Use am learning, to count, clock, and time.

14. Incidental use of zero in the Review. Reinforce go, went, come came, hear, heard, listening, and listened. Use from, radio, ambulance, and phonograph.

15. Reinforce drink and eat with drinks and foods. Use bottle, soft drinks, for, sandwich, and salad.

next

16. Introduce Future Tense. Use will be, tomorrow, next, and will work.

Future Tense

17. Reinforce work, drive, and walk. Use yard, start, will walk, will drive, started, and will start.

18. Reinforce shopping using aren't. Introduce money: penny, nickel, dime, quarter, dollar with cent.

Contraction:
aren't

19. Incidental use of Guam in the Review. Reinforce possessive pronouns. Use bathtub, soap, and towel.

20. Reinforce see and eat using will. Use laundromat, again, and ham.

21. Reinforce family relationships. Use parents, grandparents, aunt, uncle, cousins, and relative.

22. Use (will) understand, understood, want, (to and will) buy and bought in electrical and store clerk terms.

Level III

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u>	<u>Conj.</u>
granddaughter grandson grandchild		(will) talk (will) watch love		then	
hair hands pancakes soup spaghetti roast chicken		(will) wash			
letter		wrote (will) write hammered (will) hammer sit sat (will) sit stand stood (will) stand (will) put			
refrigerator		carried (will) carry swept cleaned (will) sweep (will) clean			
				often always never	
		(will) sleep (will) brush		tonight	
handle top bottom					
hose (a pair of) slip belt slacks		(will) wear			
sweater blanket			into out of across	early late	

Level III

Adj.

Lesson with Objective

Sentence
Structure

23. Incidental use of then in the Review. Reinforce grandchildren using grand with daughter, son, child, children; talk and watch using will plus talked and watched. Use love.

hungry

24. Reinforce (to) wash using will and use hair and hands. Reinforce meals and use pancakes, soup, spaghetti, roast chicken, and hungry.

Polite
Command:
Let's eat.

25. Use letter, wrote, will write, hammered, will hammer, sit, sat, will sit, stand, stood, will stand, and will put.

26. Reinforce carry using carried and will carry; put, swept, cleaned, will sweep, and will clean plus refrigerator.

27. Introduce adverbs: often, always, and never.

tomorrow

28. Use will sleep, will brush, will cook, tonight, and tomorrow night. Reinforce cook, eat, and brush with adverbs.

29. Reinforce possessive nouns. Use handle, top, and bottom.

long
short

30. Reinforce wearing apparel. Use long, short, a pair of hose, a slip, belt, slacks, and will wear.

31. Reinforce prepositions. Introduce early, late, into, out of, sweater, blanket, and across.

Level III

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u>	<u>Conj.</u>
bread		(will) make			
toast		(will) bake			
cookies					
loaf					
cupcake(s)					
watch	them	learned			
minutes		(will) learn			
hours		repeated			
town		tell			
downtown					
jet plane					
whistle					
lettuce	me	(will) drink			
month	"				
January		(was) born			
February					
March					
April					
May					
June					
July					
August					
September					
October					
November					
December					
year					
window		open			
headache		open			
sore throat		close			
doctor		closed			
coin		(is) closing			
change					
		(will) shop			
		need			
		(does) cost			
				much	
				here	
birthday					
toothbrush					
toothpaste					
lock					
key					
machine					
washing machine					
dryer					
sewing machine					
cereal					
biscuits					
		sewing			

Level III

Lesson with Objective

Adj.

Sentence Structure

32. Use will make, will bake, bread, toast, cookies, loaf, and cupcake(s).

33. Use learned, will learn, them, repeated, watch, minutes, hours, and tell, while reinforcing numbers and time.

34. Use will go, will come, will listen, town, downtown, jet plane, and whistle, while reinforcing hear and listen.

35. Incidental use of me. Use will drink and lettuce.

36. Reinforce the days of the week. Introduce the months of the year: January, February, March, April, May, June, July, August, September, October, November, December. Use year and born.

ill
cold
hot

37. Reinforce work. Use open, close, closed, is opening, is closing, and window. Introduce health concepts: ill, cold, hot, head, ache, headache, sorethroat, and doctor.

38. Reinforce shopping. Use will shop. Reinforce money. Use need, the Question-Form: How much does it cost?, change, coin, and here.

Question-Form:
How much does
it cost?

39. Reinforce possessive pronouns. Use birthday, toothbrush, toothpaste, lock, and key.

40. Introduce household items: washing machine, machine, dryer, sewing machine with sewing; foods: cereal and biscuits. Reinforce eat with other foods plus time.

Level IV.

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u> alone together	<u>Conj.</u>
in-law					
electricity gardener gardening plants flowers		know knew		only	
ears arms feet macaroni and cheese					
		broke			
picture		keep			
rice	both				
	everybody nobody somebody	(is) pouring poured			
rake				inside outside	
comb		comb (is) combing combed (will) comb (is) dressing			
left right road		(is) keeping		down up	
weather sun picnic beach pork chops fishing Tumon Beach Ypao Beach		(is) shining (is) raining caught			

Level IV

Adj.

Lesson with Objective

Sentence Structure

1. Family relationship. Use in-law, together, and alone.

enough
expensive
much

2. Reinforce understand, buy, and sell. Use electricity, gardener, gardening, plants, flowers, only, enough, expensive, and much.

3. Reinforce love, talk, and watch. Introduce know and knew.

delicious

4. Reinforce wash, meals, and foods. Use ears, arms, feet, macaroni and cheese and delicious.

broken

5. Reinforce write, sit, stand, and put. Use broke and broken.

beautiful
clean

6. Reinforce carry, put, sweep, and clean. Use beautiful, picture, and keep.

7. Reinforce often, always; and never with daily activity. Use both and rice.

full

8. Reinforce day times with slowly, quickly, cook, eat, and brush. Use is pouring, poured, full, everybody, nobody, and somebody.

big
little
bad

9. Reinforce of as possessive. Use inside, outside, big, little, rake and bad.

10. Reinforce short, long, and wearing apparel. Use is combing, comb (N.), combs, combed, will comb, and is dressing.

11. Reinforce early, late, and prepositions. Use is keeping, left, right, road, down, and up.

12. Introduce the weather. Reinforce bake with foods. Use weather, sun, is shining, windy, is raining, picnic, pork chops, fishing, and caught.

Level IV

Noun	Pronoun	Verb	Prep.	Adv.	Conj.
first	other				
second					
child					
Ordinal Nos. 1-31					
tree	neither				
restaurant	him	(will) pour			but
			begins		
			ends		
door		(will) take			
fever					
nurse					
care					
center		spent			sometimes
party					
vacuum cleaner					
doughnuts					
ocean		(is) running			
painter		(is) swimming			
		(is) painting			
		Painted			
size		fix			
		(is) planting			
		help			
drawer	something	forget			
		forgot			
		remember			
shelf		(is) playing			
shelves					
tea					
coffee					
		find			
		found			
		(will) find			
		(is) climbing			
		climbed			
bicycle	each				
boat					
trash					
people					
	nothing	bring			
		brought			
		(will) bring			
		(is) waving			

Level IV

Adj.

Lesson with Objective

Sentence
Structure

13. Reinforce learn and telling time. Use other and Ordinal Numbers 1-31.

14. Reinforce go, hear, and listen. Use tree and neither.

half 15. Reinforce pour and foods. Use him, will pour, half, restaurant, and but.

But as conjunction

old 16. Reinforce the months of the year and birthdate.
new Use begins, ends, old, and new.

17. Reinforce open, close, and health concepts. Use door, fever, nurse, will take, and care.

18. Reinforce shopping and money. Use sometimes, center, and spent.

many 19. Reinforce possessive pronouns. Use party, many,
few and few.

20. Reinforce household items and food with time elements.
Use vacum cleaner and doughnuts.

21. Reinforce to see and family relationships. Introduce to paint. Use is running, is swimming, ocean, is painting, painted, and painter.

Adj. after nouns ie....
painted the house white.

electric 22. Reinforce to understand and to buy. Use fix,
small electric, is planting, help, size, small, medium, large,
medium and or.

Conjunction using or.

easy 23. Reinforce to know and to take care. Use forget,
hard forgot, oh, remember, easy, hard(difficult), something,
and drawer.

Exclamation:
Oh!

24. Reinforce yes and no. Location of food times in a store. Use is playing, shelf, shelves, tea, and coffee.

25. Reinforce broken with yes and no. Use find, found, will find, is climbing, climb, and climbed.

young 26. Introduce is riding and reinforce to keep. Use bicycle, trash, people, young, boat, and each.

empty 27. Reinforce indefinite pronouns and daily activity. Introduce bring, brought, will bring, nothing, empty, and is waving.

Level IV

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u>	<u>Conj.</u>
ice cream jello				also	
		must (helper) hurry finishes (is) finished push pull		almost	
bridge		stop stopped			
	anything	build built (will)build		maybe	
				ago	
sand goodby		excuse pardon			
toilet					
New Year's Day Halloween Thanksgiving Day Japan Philippines China Vietnam Palau Micronesia					
eyes medicine		give			
	something	wanted			
fiesta square circle heart diamond star	everything		about		
snack		sewed		anytime	

chocolate
baked

28. Reinforce to pour, eat, and choose with pronouns. Use chocolate, also, ice cream, baked(Adj.), and jello.

same
different
tall
palm
wide
narrow

29. Reinforce area concepts and relative size. Use same, different, tall, palm, wide, and narrow.

ready

30. Reinforce to dress, to comb, and to wear. Use ready, almost, must, hurry, finishes, is finished, push, and pull.

Mild
Imperative
Statement.right
wrong
careful

31. Reinforce to keep, left, right, and prepositions in safety feature. Use right, wrong, bridge, careful, stop, and stopped.

Conjunction
using both...
and.

32. Reinforce weather with lifestyles and to catch. Introduce build, built, will build, anything, and maybe.

33. Reinforce Ordinal Numbers 1-31 and telling time. Use ago.

34. Reinforce action verbs. Introduce excuses, pardon, send, and goodbye.

Pardon
and
Goodbyeone-half
one-fourth
three-fourths

35. Introduce fractions of one-half, one-fourth, and three-fourths. Reinforce restaurant behavior. Use toilet.

asleep
awake

36. Reinforce the months and the birthdate. Use New Year's Day, Thanksgiving Day, Christmas Day, Japan, Philippines, China, Vietnam, Palau, and Micronesia.

Answer to
questions on
age and birth.

37. Reinforce to open, to close, and health. Use eyes, asleep, awake, give, and medicine.

38. Reinforce going shopping and money with buying. Use wanted and something.

39. Party conversation. Use everything, fiesta, and about. Introduce shapes: square, circle, heart, diamond, and star.

dirty

40. Reinforce household items. Introduce snack, Use dirty, sewed, and anytime.

Level V

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u>	<u>Conj.</u>
tape measure length width alphabet		measure means			
plumber plumbing pipe pipe wrench					
paint run		(is) called splash		carefully	
engine box wrench open end wrench pliers tools					
screw driver kind phillips-point screw					
vise		turn tighten unloosen			
battery wire bell					
terminal sign current order		flows			
		(is) adjusting adjust reach			
meter dial knob		selects			
sounds needle plastic case					
stop watch seconds					

Level V

Adj.	<u>Lesson with Objective</u>	<u>Sound Structure</u>
capital	1. Carpenter. Use <u>measure</u> (V.), <u>tape measure</u> , <u>means</u> , <u>length</u> , and <u>width</u> . Alphabet A-C. Use <u>alphabet</u> and <u>capital</u> .	Alphabet A-C
	2. Plumber. Use <u>plumber</u> , <u>plumbing</u> , <u>pipe</u> , and <u>pipe wrench</u> . Alphabet D-H.	D-H
paint	3. Painter. Use <u>is called</u> , <u>paint</u> (Adj., N.), <u>carefully</u> , <u>run</u> (N.), <u>splash</u> (V.). Alphabet II-M.	I-M
	4. Mechanic. Use <u>engine</u> , <u>box wrench</u> , <u>open-end wrench</u> , <u>pliers</u> , and <u>tools</u> . Alphabet N-Q.	N-Q
	5. Mechanic. Use <u>screwdriver</u> , <u>kind</u> , <u>phillips-point</u> , and <u>screw</u> (N.). Alphabet R-V.	R-V
	6. Mechanic. Use <u>vise</u> , <u>turn</u> , <u>tighten</u> , and <u>unloosen</u> . Alphabet W-Z.	W-Z
electrical	7. Electro-Mechanical. Use <u>battery</u> , <u>wire</u> , <u>electrical</u> , and <u>bell</u> . Alphabet in Review.	Alphabet Review
positive negative	8. Electro-Mechanical. Use <u>positive</u> and <u>negative</u> <u>terminal</u> , <u>sign</u> (N.), <u>current</u> , <u>flows</u> , and <u>order</u> (N.). Mixed alphabet in review.	Alphabet Review
mixed alphabetical	9. Electro-Mechanical. Use <u>is adjusting</u> , <u>adjust</u> , and <u>reach</u> . Alphabet: arranging alphabetically. Use <u>mixed</u> and <u>alphabetical</u> .	Alphabet Review
	10. Engineering. Use <u>meter</u> , <u>dial</u> , <u>selects</u> , and <u>knob</u> . Consonants. Letter sounds <u>b</u> , <u>k</u> , and <u>s</u> .	Letter Sounds b k s
	11. Engineering. Use <u>needle</u> , <u>plastic</u> , and <u>case</u> . Consonants. Letter sounds <u>c</u> , <u>l</u> , and <u>t</u> . Use <u>sounds</u> .	c. l t
	12. Engineering. Use <u>stop watch</u> . and <u>seconds</u> . Consonants. Letter sounds <u>d</u> , <u>m</u> , and <u>v</u> .	d m v

Level V

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u>	<u>Conj.</u>
office		kept			
file					
filing cabinet					
filing clerk					
label					
		arrange			
blade					
lever					
frame					
lavatory					
drain					
bowl, toilet					
seat, toilet					
lid, toilet					
paper, toilet					
tank					
tank lid					
mason					
brick					
trowel					
mortar					

Level V

Adj.

Lesson with Objective

Sound
Structure
Letter Sounds

13. Business. Use office, file, filing cabinet, and kept. Consonants. Letter sounds f, n, and w.

f
n
w

14. Business. Use filing clerk and label. Consonants. Letter sounds g, h, and p.

g
h
p

top

15. Business. Use top (Adj.) and arrange. Consonants. Letter sounds y, q, and j.

y
q
j

16. Carpenter. Use blade and lever. Consonants. Letter sounds r, z, and x.

r
z
x

latex

17. Painter. Use frame (N.) and latex. Vowels. Use a, e, and i.

Vowels
a
e
i

porce-
lain

18. Plumber. Use lavatory and porcelain. Vowels. Use o and u.

o
u

19. General Review of B Drills Lessons 1-18. Initial L blends. Use pl, bl, and cl.

Initial L
Blends
pl
bl
cl

20. Continue General Review of B Drills Lessons 1-18. Initial L blends. Use gl, fl, and sl.

gl
fl
sl

cross-cut
rip
sabre

21. Carpenter. Use cross-cut, rip, and sabre saw. Initial R blends. Use pr and br.

Initial R
Blends
pr
br

22. Plumber. Use drain; toilet bowl, seat, lid, paper; water tank; and tank lid. Initial R blends. Use tr and dr.

tr
dr

23. Mason. Use mason, brick, trowel, and mortar. Initial R blends. Use cr, gr, and fr.

cr
gr
fr

Level V

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u>	<u>Conj.</u>
auto radiator water hose spark plugs grill					
head light turning light bumper hood					
leg fender fender pad latch					
name tag job					
socket switch		unscrew	off		
tool pouch flashlight			without		
push button					
thermometer temperature degrees					
oven microwave timer					
manager worker employer employee					
pen job order					
intercom speaker					
garage oil drum		change			
bench		(is)drained			

Level V

Adj.

Lesson with Objective

Sound Structure

24. Mechanical. Use auto, radiator, water hose, spark plugs, and grill. Initial S blends. Use sp, st, and sk. Initial S Blends
sp
st
sk

25. Mechanical. Use headlight, turning light, bumper, and hood. Initial S blends. Use sc, sm, and sn. sc
sm
sn

26. Mechanical. Use leg, fender, fender pad, and ratch. Initial S blends. Use sl and sw. sl
sw

27. Electro-Mechanical. Use name-tag, and job. Initial tw and qu blends. Initial tw and qu Blends

28. Electro-Mechanical. Use socket, unscrew, switch(N), and off. Initial digraphs. Use ch, sh, and th. Initial Digraphs
ch
sh
th

useful 29. Electro-Mechanical. Use useful, tool pouch, flashlight, and without. Initial digraphs. Use wk and ph. wk
ph

30. Engineering. Use push button. Final D blends. Use ld and nd. Final D Blends
ld
nd

normal 31. Engineering. Use thermometer, temperature, degrees, and normal. Final t blends. Use pt, nt, and lt. Final T blends
pt
nt
lt

glass 32. Engineering. Use oven, microwave, timer, and glass (Adj.). Final t blends. Use ft and st. ft
st

33. Business. Use manager, worker, employer, and employee. Final blends. Use mp, sk, and lk. Final Blends
mp
sk
lk

34. Business. Use pen and job order. Final blends. Use ss, ng, and ll. ss
ng
ll

35. Business. Use intercom and speaker. Final digraphs. Final Digraphs
gh, ch, and sh. gh
ch
sh

36. Mechanical. Use garage, change (V.), oil, and drum. Final digraphs. Use ck, th, and ph. ck
th
ph

37. Mechanical. Use is drained and bench. Silent final s. Use a-e, e-e, and i-e. Silent Final e
a-e
e-e
i-e

Level V

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u>	<u>Conj.</u>
tire					

Adj.

Level V

Lesson with Objective

38. Mechanical. Use tire. Silent final s. Use o-e and u-e.

Sound Structure

Final Silent s
o-e
u-e

39. General Review of B Drills Lessons 21-38. Vowel digraphs. Use ai, ay, and ee.

Vowel Digraph
ai
ay
ee

40. General Review of B Drills. Lessons 21-38. Vowel digraphs. Use ea, oa, and ue.

ea
oa
ue

Level VI

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u>	<u>Conj.</u>
wood		(is) nailing			
sawhorse					
plane					
towel bar					
water faucets					
soap dish					
line		step			
step ladder					
step					
chassis					
springs					
lift					
fan belt					
license plate					
dash					
digit					
technician		(is) repairing			
shop					
work station					
stool					
soldering gun					
smoke					
arrow		point	around		
caution		slant			
		print			
loop		loop			
curve		curve			
dot					
printing					

Level VI

Adj.

Lesson with Objective

1. Carpenter. Use wood, is nailing, sawhorse, and plane. Vowel-Controlled R. Use ar, er, and ir.

Sound Structure

Vowel

Controlled R
ar
er
ir

2. Plumber. Use towel bar, water faucets, and soap dish. Vowel-Controlled R. Use or and ur.

or
ur

3. Painter. Use line, step ladder, and step (N., V.). Initial three-letter blends. Use spr, spl, str, sch, and thr.

Initial
3-Letter
Blends:
spr
spl
str
sch
thr

4. Mechanical. Use chassis and springs. Final three or four-letter blends. Use tch and ngth

Initial
3-4 Letter
Blends:
tch
ngth

5. Mechanical. Use lift (N.) and fan belt. Vowel Variants. Use oy and oi.

Vowel
Variants
oy
oi

6. Mechanical. Use license plate, dash(mark), and digit. Vowel Variants. Use aw and ow.

aw
ow

repair

7. Electro-Mechanical. Use technician, is repairing, repair, (Adj.), and shop (N.). Vowel Variants. Use ow and eigh.

ow
eigh

8. Electro-Mechanical. Use work station and stool. Vowel Variants. Use igh and oo.

igh
oo

9. Electro-Mechanical. Use soldering gun and smoke(N.). Vowel Variants. Use oo and ough.

oo
ough

10. Engineering. Use arrow, point(V.), and around. Silent Letters: Use kn and ght.

Silent Letter
Kn
ght

11. Engineering. Use slant and caution. Printing. Use letters A and a. Use print (V.).

Printing
A, a

12. Engineering. Use loop (N., V.), curve (N., V.), and dot. Printing. Use letters B and b. Use printing.

B, b

Level VI

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u>	<u>Conj.</u>
phone receiver operator		move			
		dial (will) ring (will) say			
		(is) calling dialed said say			
tube		(is) smoking			
outlet plug					
lumber					
shower head shower medicine cabinet					
pile		(is) laying			
station attendant gas gas tank gas hose nozzle					
pump price total					
steering wheel windshield cab, wiper fan					
guard		(is) plugged			

Level VI

Adj.

Lesson with Objective

Printing Structure

13. Business. Use phone, receiver, and operator.
Printing. Use letters C and c. Use move.

C, c

14. Business. Use dial (V.), will ring, and will say.
Printing. Use letters D and d.

D, d

15. Business. Use is calling, dialed, said, and says.
Printing. Use letters E and e.

E, e

16. Electro-Mechanical. Use is smoking and tube.
Printing. Use letters F and f.

F, f

17. Electro-Mechanical. Printing. Use letters G and g. G, g

18. Electro-Mechanical. Use outlet and plug (N.).
Printing. Use letters H and h.

H, h

19. General Review of B Drills, Lessons 1-18. Printing.
Use letters I and i.

I, i

20. General Review of B Drills, Lessons 1-18. Printing.
Use letters J and j.

J, j

smooth
rough
lumber

21. Carpenter. Use smooth, rough, and lumber (N., Adj.).
Printing. Use letters K and k.

K, k

22. Plumber. Use shower head, shower, and medicine
cabinet. Printing. Use letters L and l.

L, l

straight

23. Mason. Use is laying, straight, and pile. Printing.
Use letters M and m.

M, m

24. Mechanical. Use station, attendant, gas, gas tank,
gas hose, and nozzle. Printing. Use letters N and n.

N, n

25. Mechanical. Use pump, price, and total. Printing.
Printing. Use letters O and o.

O, o

26. Mechanical. Use steering wheel, windshield, cab,
and wiper. Printing. Use letters P and p.

P, p

27. Electro-Mechanical. Use is plugged and fan.

Q, q

28. Electro-Mechanical. Use guard (N.). Printing.
Use letters R and r.

R, r

Level VI

<u>Noun</u>	<u>Pronoun</u>	<u>Verb</u>	<u>Prep.</u>	<u>Adv.</u>	<u>Conj.</u>
housing motor					
word bus stop bus					
		divided			
highway					
typing typewriter typist type					
bar ribbon manual					
cash register button					
cashier					
sales clerk counter hanger					

Level VI

<u>Adj.</u>	<u>Lesson with Objective</u>	<u>Printing Structure</u>
	29. Electro-Mechanical. Use <u>housing</u> and <u>motor</u> . Printing. Use letters <u>S</u> and <u>s</u> .	S, s
	30. Engineering. Use <u>word</u> , <u>bus stop</u> , and <u>bus</u> . Printing. Use letters <u>T</u> and <u>t</u> .	T, t
plus minus equal times divide	31. Engineering. Use <u>plus</u> , <u>minus</u> , <u>equal</u> , <u>times</u> , <u>divide</u> , and <u>divided</u> . Printing. Use letters <u>U</u> and <u>u</u> .	U, u
typing	32. Engineering. Use <u>highway</u> . Printing. Use letters <u>V</u> and <u>v</u> .	V, v
	33. Business. Use <u>typing</u> (N., Adj.), <u>typewriter</u> , <u>typist</u> , and <u>type</u> . Printing. Use letters <u>W</u> and <u>w</u> .	W, w
	34. Business. Printing. Use letters <u>X</u> and <u>x</u> .	X, x
	35. Business. Use <u>bar</u> , <u>ribbon</u> , and <u>manual</u> . Printing.	Y, y
	36. Business. Use <u>cash register</u> and <u>button</u> . Printing. Use letters <u>Z</u> and <u>z</u> .	Z, z
	37. Business. Use <u>cashier</u> . Printing. Use numbers <u>1</u> , <u>2</u> , and <u>3</u> .	1, 2, 3
	38. Business. Use <u>salesclerk</u> , <u>counter</u> , and <u>hanger</u> .	4, 5
	39. General Review of B Drills Lessons 21-38. Printing. Use numbers <u>6</u> and <u>7</u> .	6, 7
	40. General Review of B Drills Lessons 21-38. Printing. Use numbers <u>8</u> , <u>9</u> , and <u>10</u> . Conclude <u>ESL</u> .	8, 9, 10